**LET’S GO LUNA**

LET’S GO LUNA will inspire your early learner to explore culture and make connections between family, friends, and communities all over the world.

This week, explore the properties of sound along with Luna and her friends.

**ACTIVITY: MONDAY, FEBRUARY 28 – SOCIAL and EMOTIONAL LEARNING**

**Loud and soft sounds**
Sometimes loud noises can make young children nervous. Carmen’s hamster, Honey, doesn’t like very loud noises either! Explore loud and soft sounds with your child to help build their understanding and confidence with the sounds in their world. Whether you are at home or out, ask your child what sounds they hear. Are they loud or soft? Then play a game together making up sounds using your mouth, hands, and feet. Can you make mouth sounds without using your voice? How can you clap, snap, stomp and march loudly? Softly?

PA STANDARD: 16.1.PK.A– DISTINGUISH BETWEEN EMOTIONS AND IDENTIFY SOCIALLY ACCEPTED WAYS TO EXPRESS THEM. 3.2 PK.B.5 CREATE AND DESCRIBE VARIATIONS OF SOUND.

**ACTIVITY: TUESDAY, MARCH 1 – MATH THINKING**

**Low and high sounds**
Carmen the butterfly flies low and high. Sounds can also be low and high. This sound variation (how high or low a note sounds) is called pitch. Try making a water xylophone. Line up 6 or 7 glasses. Fill each glass with varying amounts of water from empty to full. Then tap the side of the glass carefully with a spoon. Which glass makes a high sound? Low sound? Try singing a song together and point out the high notes and the lows notes or try creating different sound patterns such as low, high, low, low or high, low, high, low, low, high, high, etc. Please supervise carefully.

PA STANDARD: AL.2 PK.D RECOGNIZE AND EXTEND SIMPLE PATTERNS. 3.2 PK.B.5 CREATE AND DESCRIBE VARIATIONS OF SOUND. 3.1.M PK.E USE IMAGINATION AND CREATIVITY TO EXPRESS SELF THROUGH MUSIC AND DANCE.

**ACTIVITY: WEDNESDAY, MARCH 2 – EARLY LITERACY**

**Letter sounds**
Explore letter sounds with Andy the frog with a simple literacy sound game using two letters at a time. Collect 2 bowls, plastic containers, and/or pots and turn them upside down. Pick two letters, write them on small pieces of paper and tape each letter on the bottom of the item. These will be your homemade “drums”. Next grab a wooden spoon and ask your child to hit the “drum” with the letter you call out. Next, provide the letter sound as a clue. Then, invite your child to make their own rhythmic patterns by saying and sounding out different letter combinations aloud.

PA STANDARD: 1.1.PK.B – IDENTIFY BASIC FEATURES OF PRINT 1.1.PK.D – DEVELOP BEGINNING PHONICS AND WORD SKILLS. 3.2 PK.B.5 CREATE AND DESCRIBE VARIATIONS OF SOUND. 3.1.M PK.E USE IMAGINATION AND CREATIVITY TO EXPRESS SELF THROUGH MUSIC AND DANCE.

**ACTIVITY: THURSDAY, MARCH 3 – SCIENCE THINKING**

**Tube sounds**
Explore sounds along with Leo the wombat (who loves tubes and tunnels!) by talking and singing through tubes. Gather some TP, paper towel and/or wrapping paper tubes. Use the tubes to listen to the sounds around you. What do you hear? Try talking and singing through the tubes. Can you make loud or soft sounds? High and low sounds? Put a piece of paper over the end of the tube. What happens to the paper when you talk or sing through the tube?

PA STANDARD: 3.2 PK.B.5 CREATE AND DESCRIBE VARIATIONS OF SOUND. 3.2 PK.B.7 PARTICIPATE IN SIMPLE INVESTIGATIONS OF ENERGY AND MOTION TO ANSWER A QUESTION OR TO TEST A PREDICTION.

**ACTIVITY: FRIDAY, MARCH 4 – THE ARTS**

**Music sounds**
When your child listens to music, they will experience how sounds can be created and combined. They can also hear loud and soft and high and low sounds and feel their vibrations. Luna and her friends love playing and listening to music together! Play your family’s favorite music and listen to it, sing along or dance to it together. How does your body want to move to that music? Invite your child to put their hands on the speaker—and on their throat—as they sing to feel the vibrations. How does it feel? Can you feel the vibrations when the music is soft or loud?


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