

DANIEL TIGER'S NEIGHBORHOOD

WITF TV

M–F 9:30am

WITFK 24/7

M–F 8am; 8:30am



Your child is learning how to interact with other children and adults every day and to manage their feelings. This social and emotional learning prepares them for success in school and life. *Daniel Tiger's Neighborhood* helps children understand and practice these skills.

ACTIVITY: MONDAY, OCTOBER 4 - SOCIAL and EMOTIONAL LEARNING



Daniel Tiger loves to spend time with his family. What things do you and your family like to do together? How do you help each other? How do you show that you care? Think about ways to help or show kindness and then create a coupon book of ideas. Your child can dictate, write and/or draw their ideas or cut and paste pictures on small pieces of paper. For example, “Give a hug”; “Put out napkins for a meal”; “Sort socks in the laundry”. Encourage your child to give out their coupons as a gift to someone in the family.

PA STANDARD: 16.2.PK.A - INTERACT WITH PEERS AND ADULTS IN A SOCIALLY ACCEPTABLE MANNER. 16.3.PK.C - ACTIVELY ENGAGE IN ASSISTING OTHERS WHEN APPROPRIATE. 1.4.PK.F AND 1.4.PK.R - EMERGING TO... SPELL SIMPLE WORDS PHONETICALLY.

ACTIVITY: TUESDAY, OCTOBER 5 - MATH THINKING



Your child can learn and practice some positional words playing a “Daniel Tiger Says” game (think “Simon Says”). First, explain to your child what positional words “over”, “under” and “in between” mean. Then, play a game together. For example, “Daniel Tiger says, jump over the pillow”; “Daniel Tiger says, go in between the table and the chair”, etc. Let your child have a turn being the leader to practice using positional words.

PA STANDARD: 2.3.PK.A.1 - IDENTIFY AND DESCRIBE POSITIONAL WORDS. 1.5.PK.C - RESPOND TO WHAT A SPEAKER SAYS IN ORDER TO FOLLOW DIRECTIONS, SEEK HELP, OR GATHER INFORMATION. 10.4.PK.A - DEMONSTRATE COORDINATION OF BODY MOVEMENTS IN ACTIVE PLAY.

ACTIVITY: WEDNESDAY, OCTOBER 6 - EARLY LITERACY



Talk about the letter T, its sound, “t” and words that start with T such as tiger. Can your child think of any other words that start with “t” sound? Practice making and writing the letter T. Then go on a scavenger hunt for small items that start with T in your home, classroom, or neighborhood. Can you make a letter T out of the items you collected?

PA STANDARD: 1.1.PK.D - DEVELOP BEGINNING PHONICS AND WORD SKILLS. 1.4.PK.F AND 1.4.PK.R - EMERGING TO... SPELL SIMPLE WORDS PHONETICALLY.

ACTIVITY: THURSDAY, OCTOBER 7 - SCIENCE THINKING



With your child, go outside for a “nature walk”. On your walk, observe how many trees, bushes and plants you see. Do you see or hear any birds? Do you see any other animals, small critters or insects? With older children, you can play “I spy with my little eye, something that is _____” on the nature walk. As the Daniel Tiger song goes “There’s so much to explore when you are outside”.

PA STANDARD: 3.1.PK.A.9 - PARTICIPATE IN SIMPLE INVESTIGATIONS ABOUT LIVING AND/OR NON-LIVING THINGS TO ANSWER A QUESTION OR TO TEST A PREDICTION. 3.1.PK.A.5 - NAME THE BASIC PARTS OF LIVING THINGS. 4.4.PK.A - IDENTIFY WHAT PLANTS AND ANIMALS NEED TO GROW.

ACTIVITY: FRIDAY, OCTOBER 8 - THE ARTS



Draw, color or paint small dots on a paper plate. On the inner circle of the paper plate, draw parallel lines of a path, which will be used to create individual train tracks. Use the outer circle for curved train track tracks. Then cut along the lines using a kid-friendly scissors. Encourage your child to glue or tape the pieces to create a path with bends, curves, and straights. Once your track is complete, try using a play car or small toy to play with on your path.

PA STANDARD: 2.3.PK.A.1 - IDENTIFY AND DESCRIBE SHAPES. 2.2. PK. A.2 - ANALYZE, COMPARE, CREATE AND COMPOSE SHAPES.