

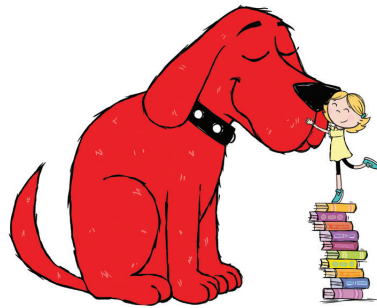
**CLIFFORD  
THE BIG RED DOG**

**WITFK 24/7**

**M–F 10am**

**WITF TV**

**Sat–Sun 7am**



Clifford and friends inspire imaginative play, friendship, and an interest in reading and storytelling among early learners. Clifford helps prepare your child for school and develop important life skills. Explore size (think **BIG**) and colors (think **red**) along with Clifford and friends this week.

**ACTIVITY: MONDAY, OCTOBER 25 - SOCIAL and EMOTIONAL LEARNING**



With your child, talk about ways that Clifford and Tucker are similar and different. For example, Clifford and Tucker are both dogs. Clifford is big and Tucker is small. Then ask your child how they are similar and different from their friends. Remind your child that it's ok to be both different (unique) and similar (alike) and with the help of grown-ups in their lives, they can be respectful, courteous, and kind to friends.

PA STANDARD: 16.1.PK.B – RECOGNIZE THAT EVERYONE HAS PERSONAL TRAITS WHICH GUIDE BEHAVIOR AND CHOICES. 16.2.PK.B – IDENTIFY SIMILARITIES AND DIFFERENCES BETWEEN SELF AND OTHERS.

**ACTIVITY: TUESDAY, OCTOBER 26 - MATH THINKING**



Explore big and little comparisons by collecting big or little items in your home or classroom. Have your child sort these items, putting the big items in a big box or bin and the little items into a small box, container or basket. Talk about what is big and what is little. With older children, introduce additional “attribute” vocabulary when comparing size of objects such as large, medium and small.

PA STANDARD: 2.4.PK.A.4 – CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY. 3.2.PK.A.1 – SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE.

**ACTIVITY: WEDNESDAY, OCTOBER 27 - EARLY LITERACY**



Play a scavenger letter hunt game using the letters in the words “Red” and “Dog”. Write the letters on separate pieces of small paper (you can make them into the shape of dog bones) and hide them around your home or classroom. Tell your child to pretend they are Clifford and ask them to go find the “letter” bones. When all the letters are collected, lay them out. Tell them that the letters are going to make two words to describe Clifford and separate the letters for “Red” and “Dog” into two piles. Talk about each letter and the sound they make. Provide hints to help your child along and keep blending sounds until you make each word.

PA STANDARD: 1.1.PK.D – DEVELOP BEGINNING PHONICS AND WORD SKILLS. 1.1.PK.C – DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).

**ACTIVITY: THURSDAY, OCTOBER 28 - SCIENCE THINKING**



Explore the five senses with the color red. You can gather red objects and red food items or go exploring with your child to find red objects. What do you see with your eyes that is red? What do you smell with your nose that is red? What do you feel (with your hands) that is red? What do you taste with your mouth that is red? And what do you hear with your ears that is red? Older children can make a simple chart of what they discovered (label sense and red object).

PA STANDARD: 3.2.4.B - DESCRIBE OBJECTS IN THE WORLD USING THE FIVE SENSES. 3.2.PK.A.1 – SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE. 1.4.PK.B – WITH PROMPTING AND SUPPORT, DRAW/DICTATE ABOUT ONE SPECIFIC TOPIC.

**ACTIVITY: FRIDAY, OCTOBER 29 - THE ARTS**



Encourage your child to make a picture of Clifford or whatever they would like using the color red—they can draw, color, paint or make a collage out of small red items such as fabric pieces, yarn, small pieces of construction paper, cut-outs from magazines, etc. Be sure to ask them to describe their red creation to you and then display it.

PA STANDARD: AL.3.PK.C - USE MATERIALS AND OBJECTS TO REPRESENT NEW CONCEPTS. 9.1.V.PK.B – COMBINE A VARIETY OF MATERIALS TO CREATE A WORK OF ART. 9.1.V.PK.E – USE IMAGINATION AND CREATIVITY TO EXPRESS SELF THROUGH VISUAL ARTS.