



PROGRAM	WATCH & PLAY
<p><b>Monday, May 17, 2021</b> WITF TV at 10:30am <b>ELINOR WONDERS WHY</b></p> 	<p><b>SCIENCE THINKING</b></p> <p><b>EPISODES - Frozen Fish/Pirate Treasure</b></p> <p><b>FOCUS - Exploring maps and landmarks</b></p> <p><small>PA STANDARD: 7.1.PK.A – EXPLAIN HOW A MAP IS A REPRESENTATION OF PLACES.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Does your child recognize any landmarks that are close to your home? Next time you are out, be sure to point out landmarks you see together. Talk about how we use landmarks to help us orient where we live and how we get places. Landmarks can be number of different places—a recognizable feature that stands out. It doesn't have to be famous or big—it can be more ordinary such as gas stations, super markets, parks, etc. With your child, you can make a simple map of where you live and include drawings or pictures of the landmarks. Then, the next time your child recognizes a familiar landmark, they will know that they are close to home!</p>
<p><b>Tuesday, May 18, 2021</b> WITF TV at 10:00am <b>DONKEY HODIE</b></p> 	<p><b>SOCIAL AND EMOTIONAL LEARNING</b></p> <p><b>EPISODES - Squibbit/Teamwork Challenge</b></p> <p><b>FOCUS - Teamwork</b></p> <p><small>PA STANDARD: 1.5.PK.C – RESPOND TO WHAT A SPEAKER SAYS IN ORDER TO FOLLOW DIRECTIONS, SEEK HELP, OR GATHER INFORMATION. 16.2.PK.A.7 – PLAY COOPERATIVELY WITH A FEW PEERS FOR A SUSTAINED PERIOD OF TIME.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>When we have a hard problem to solve together, everyone can help by finding something they're good at and work together. Grab a towel or small bed sheet and place a small stuffed animal or a ball in the middle. Each partner holds a side at arm's length in the air. Try to keep the item from falling out by working together. Or play hide and seek using "hot and cold" clues. One partner hides an object somewhere in the room while the other partner waits in another room or covers their eyes. The "finder" will then try to find the hidden object by receiving clues from the other partner: "You are getting warmer" if they are close to the object – or – "You are getting colder" if they are far away from the object.</p>
<p><b>Wednesday, May 19, 2021</b> WITF TV at 11:30am <b>PEG + CAT</b></p> 	<p><b>MATH THINKING</b></p> <p><b>EPISODES - The Package Problem/The Train Problem</b></p> <p><b>FOCUS - Exploring time</b></p> <p><small>PA STANDARD: 2.1.PK.A.1 – KNOW NUMBER NAMES AND COUNT SEQUENCE. 2.4.PK.A.1 – DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES OF LENGTH AND WEIGHTS OF EVERYDAY OBJECTS. 10.4.PK.A – DEMONSTRATE COORDINATION OF BODY MOVEMENTS IN ACTIVE PLAY.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Use a kitchen timer to time your child doing various activities. This helps them to understand the concept of time as you compare one activity to another. For example, time your child as they run ten feet. Then ask your child to crawl the ten feet back and time them. Which one took longer? Or, try timing your child running a lap around a playground, then spend the same amount of time standing still. This helps them understand that time can seem to go by faster at some times more than others.</p>
<p><b>Thursday, May 20, 2021</b> WITF TV at 10:00am <b>DONKEY HODIE</b></p> 	<p><b>SOCIAL AND EMOTIONAL LEARNING</b></p> <p><b>EPISODES - The Waiting Game/Planet Purple Party</b></p> <p><b>FOCUS - Making lists</b></p> <p><small>PA STANDARD: 1.1.PK.D – DEVELOP BEGINNING PHONICS AND WORD SKILLS. 1.1.PK.C – DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Do you make "To Do" lists? When we have a lot to do or remember, making a list can help get it all done. Next time you make a shopping list, invite your child to help you. Say an item you need out loud, then say each sound slowly—for example, "M-I-L-K" as you write it down. Beginner writers can help by writing the beginning sound or by writing the word out phonetically such as "mlk". Ask your child, "What letter do you think starts the word 'milk'? What letter do you think comes next?" It is not important for your child to spell the word exactly right. The idea is to help them make the connection between the letter and the sound it makes.</p>
<p><b>Friday, May 21, 2021</b> WITF TV at 11:00am <b>SESAME STREET</b></p> 	<p><b>EARLY LITERACY</b></p> <p><b>EPISODE - There's A New Count in Town</b></p> <p><b>FOCUS - Literacy activity: C is for Counting</b></p> <p><small>PA STANDARD: 1.1.PK.D – DEVELOP BEGINNING PHONICS AND WORD SKILLS. 1.1.PK.C – DEMONSTRATE UNDERSTANDING OF SPOKEN WORDS, SYLLABLES, AND SOUNDS (PHONEMES).</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Together, write the letter "C" on a piece of paper and practice saying the sound "C" makes –"ka". Say a few words that begin with the letter "C" to help them hear the beginning sound—such as cookie and counting. Then go on a scavenger hunt around your home and collect objects that start with the letter "C". How many items did you find? Ask your child to count with you. Encourage your child to tell you about the objects you collected and say each object's name to practice the beginning sound of "C". Older children can write phonetically the items they find.</p>