








PROGRAM	WATCH & PLAY
<p><b>Monday, November 30, 2020</b> WITF TV at 10am <b>DANIEL TIGER'S NEIGHBORHOOD</b></p> 	<p style="text-align: center;"><b>SOCIAL/EMOTIONAL LEARNING</b></p> <p style="text-align: center;"><b>EPISODES - Line Leader Daniel/Neighborhood Jobs</b></p> <p style="text-align: center;"><b>FOCUS - Community Helpers</b></p> <p style="text-align: center;"><small>PA STANDARD: 1.4.PK.B – WITH PROMPTING AND SUPPORT, DRAW/DICTATE ABOUT ONE SPECIFIC TOPIC 5.3.PK.C – IDENTIFY COMMUNITY WORKERS THROUGH THEIR UNIFORMS AND EQUIPMENT</small></p> <p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Talk with your child about essential workers and helpers in your community. What can you do together to show them your appreciation? Maybe it's making a homemade thank-you card from supplies you have at home. You could send the card, deliver it by hand, or leave it for your helper to find. Or maybe it's making a thank-you sign in your window.</p>
<p><b>Tuesday, December 1, 2020</b> WITF TV at 10:30am <b>ELINOR WONDERS WHY</b></p> 	<p style="text-align: center;"><b>SCIENCE THINKING</b></p> <p style="text-align: center;"><b>EPISODES - The House That Ants Built/Special Places</b></p> <p style="text-align: center;"><b>FOCUS - Creating and building structures out of household items (STEM); imaginary play</b></p> <p style="text-align: center;"><small>PA STANDARD: 2.3.PK.A.1 – IDENTIFY AND DESCRIBE POSITIONAL WORDS AL.4.PK.C – ATTEMPT PROBLEM SOLVING ACTIVITIES TO ACHIEVE A POSITIVE OUTCOME.</small></p> <p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Encourage your child to create and build their own couch castle or indoor fort out of pillows and cushions, chairs and other items available in your home. With younger children, work together and use positional words such as above, over, next to, behind when building. For older children, give them an opportunity to experiment and build something on their own and offer suggestions. Allow children time to experience and play in their pretend castle or fort and then when it's time to clean up, make sure they help put everything back.</p>
<p><b>Wednesday, December 2, 2020</b> WITF TV at 11am <b>SESAME STREET</b></p> 	<p style="text-align: center;"><b>SOCIAL AND EMOTIONAL LEARNING / EARLY LITERACY</b></p> <p style="text-align: center;"><b>EPISODES - Neighborhood Safari</b></p> <p style="text-align: center;"><b>FOCUS - Recognizing animal characteristics</b></p> <p style="text-align: center;"><small>PA STANDARD: 3.1.PK.A.5 – NAME THE BASIC PARTS OF LIVING THINGS 10.4.PK.A – DEMONSTRATE COORDINATION OF BODY MOVEMENTS IN ACTIVE PLAY</small></p> <p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Play an animal charades game by taking turns acting out different kind of animals. You can provide clues by showing how animals move (hop, jump, slither, crawl, etc.) and what sounds they make. Encourage older children to be creative by using household items to demonstrate what an animal looks like (for example, use a scarf for a tail or a paper towel roll for a trunk or a horn).</p>
<p><b>Thursday, December 3, 2020</b> WITF TV at 11:30am <b>PEG+CAT!</b></p> 	<p style="text-align: center;"><b>MATH THINKING</b></p> <p style="text-align: center;"><b>EPISODE - The Too Big Problem/The Giant Baby Problem</b></p> <p style="text-align: center;"><b>FOCUS - Comparing weight</b></p> <p style="text-align: center;"><small>PA STANDARD: 2.4.PK.A.1 DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES OF LENGTH AND WEIGHTS OF EVERYDAY OBJECTS 2.4.PK.A.4 CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY.</small></p> <p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Talk to your child about weight---heavy or light. Gather some heavy (but not too heavy that your child cannot lift or hold) and light objects. Your child will act like a human pan balance by holding one object in one hand and a different object in another. Ask: which one is heavier? Which one is lighter? Older children can try to sort the items by weight (heavy items in one pile and lighter items in another).</p>
<p><b>Friday, December 4, 2020</b> WITF TV at 10:30am <b>ELINOR WONDERS WHY</b></p> 	<p style="text-align: center;"><b>SCIENCE THINKING / EARLY LITERACY</b></p> <p style="text-align: center;"><b>EPISODES - The Town Picnic/The Amazing Expandable Clubhouse</b></p> <p style="text-align: center;"><b>FOCUS - Literacy skills—practicing beginning sounds and writing/spelling words phonetically</b></p> <p style="text-align: center;"><small>PA STANDARD: 1.1.PK.D – DEVELOP BEGINNING PHONICS AND WORD SKILLS 1.4.PK.F AND 1.4.PK.R – EMERGING TO... SPELL SIMPLE WORDS PHONETICALLY</small></p> <p style="text-align: center;"><b>ACTIVITY: TRY THIS</b></p> <p>Set up a time to have an indoor (or outdoor if weather permits) picnic with family members or even with your child's favorite stuffed animals. Encourage your child to help organize and plan the picnic by helping you write a list of items for the picnic. While making the list together, go over the beginning sounds and letters of the items (for example, b “ba” for blanket, n “na” napkin, s “sa” sandwich, etc.). Older children can write out items on the list phonetically—the sounds they hear (for example, “apl” for apple, “bred” for bread, “wtr” for water).</p>