






PROGRAM	WATCH & PLAY
<p><b>Monday,</b> <b>August 10, 2020</b> <b>WITFK 24/7 at 1pm</b> <b>ODD SQUAD</b></p> 	<p><b>MATHEMATICS</b></p> <p><b>EPISODES - The O Team / Show Me The Money</b></p> <p><b>FOCUS - Symmetry</b></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Use a long straight stick or a ruler and lay it down vertically. This is the central line of symmetry. Encourage your child to create something on one side of the stick using various small objects (for example, corks, feathers, pompoms, small toys, Legos, rocks, leaves, etc.). Then, have your child recreate the same pattern or half-picture on the other side of the stick.</p>
<p><b>Tuesday,</b> <b>August 11, 2020</b> <b>WITFK 24/7 at</b> <b>11am &amp; 5:30pm</b> <b>NATURE CAT</b></p> 	<p><b>SCIENCE &amp; NATURE</b></p> <p><b>EPISODES - Star Gazers / A Jump to Remember</b></p> <p><b>FOCUS - Stargazing</b></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Spend a few minutes looking up at the night sky with your child over several nights. Talk about what you see. How bright or dim are the stars? Do you see any constellations—groups of stars that have their own names and stories? What do you notice about the moon? What size and shape does it appear to be? Describe any differences you see from night to night. Invite your child to draw the moon, stars, and other objects in the night sky.</p>
<p><b>Wednesday,</b> <b>August 12, 2020</b> <b>WITFK 24/7</b> <b>at 10am</b> <b>SUPER WHY!</b></p> 	<p><b>READING &amp; LITERACY</b></p> <p><b>EPISODE - Momotaro The Peach Boy</b></p> <p><b>FOCUS - Storytelling; concept of working together</b></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Play the game “Snowman” with your child using the words “Work Together”. Write out four small lines for the first word, “Work” and then write out 8 lines for the second word “Together”. Have your child guess the letters. For the first incorrect answer the lower (and biggest) snowball is drawn, for the second the middle snowball is added, and for the third a snowball is added at the top (the head of the snowman). After that, the snowman gets two sticks (the arms), a top hat, two eyes, a nose, and a mouth.</p>
<p><b>Thursday,</b> <b>August 13, 2020</b> <b>WITF TV at 9am</b> <b>XAVIER RIDDLE</b></p> 	<p><b>SOCIAL / EMOTIONAL LEARNING</b></p> <p><b>EPISODES - I am Maya Angelou / I am Frederick Douglass</b></p> <p><b>FOCUS - Self-Confidence</b></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Create an encouragement jar for your child to decorate. Then together, write cards with words of encouragement. For example: “I can do hard things.” “I am a team player.” “I am kind.” “I am going to have a good day.” Every morning or whenever your child needs a boost, pull an encouragement card from the jar. Let them read it aloud to you or for younger children, read the affirmation and have your child repeat it back to you.</p>
<p><b>Friday,</b> <b>August 14, 2020</b> <b>WITF TV at 9:30am;</b> <b>WITFK 24/7 at</b> <b>5pm and 7pm</b> <b>LET'S GO LUNA</b></p> 	<p><b>THE ARTS</b></p> <p><b>EPISODES - The Mystery of the Mask / Movie Monday</b></p> <p><b>FOCUS - Visual Arts / Dramatic Play: shadow puppets</b></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Create shadow puppets and put on a dramatic performance. Have your child draw animals, people and other objects onto poster board. Cut out the drawings and attach a craft stick to the bottom. Put the puppets in front of a flashlight (in a dark room) and let them see the shadows created from their shadow puppets and put on a play.</p>