

# Manheim Township School District - ELA "Big Ideas" Plan paired w/PBS Programming



			Science curriculum
Please scroll down to locate grade level: K-12		WITFTV (TV Station channel) WITFKids (PBS 24/7 channel) <a href="https://www.witf.org/programs/tv-schedules/">https://www.witf.org/programs/tv-schedules/</a>	repeated programming
	<b>"Big Ideas"</b>	<b>June 8-June 12</b>	<b>June 15-June 19</b>
<b>Kindergarten</b>			
	<i>Foundational skills:</i> -phonemic awareness -sound spelling -word blending	6/8, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Ugly Duckling"</i> —focus on alphabet, spelling, storytelling; concept: to learn about practice and persistence)	6/15, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Frog Prince"</i> —focus on alphabet, spelling, storytelling; rhyme with –UMP words; concept: to learn about compromise)
		6/9, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"Tom Thumb"</i> —focus on alphabet, spelling, use opposite words to change story; concept: to learn about getting help from a grown-up)	6/16, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Underwater Lost Treasure"</i> —focus on letters L, O, A, and T; spelling; rhyme –OW words; storytelling and use opposite words to change the story; concept: to learn to look carefully to find missing things.)
		6/10, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Ant and The Grasshopper"</i> —focus on letter identification, spelling, storytelling; concept: to learn about planning ahead)	6/17, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"Little Bo Beep"</i> —focus on alphabet, spelling, storytelling; rhyme with –OG words; concept: to learn about solving a mystery)
		6/11, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"Little Miss Muffet"</i> -- focus on alphabet, spelling, storytelling; concept: to learn how to treat a friend)	6/18, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Banana Mystery"</i> —focus on letters B, A, and N, rhyme with –AIL words; storytelling and use opposite words to change the story; concept: to learn to observe and consider clues together to find an answer.)
		6/12, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"Little Red Riding Hood"</i> —focus on alphabet, spelling, storytelling; concept: to learn about advocating for yourself)	6/19, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Little Red Hen"</i> —focus on alphabet, spelling, storytelling; concept: to learn the best way to get help from others)

<b>Kindergarten (con't)</b>	Writing (calendar-pic or prompt a day)	6/8, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Ugly Duckling"</i> )—prompt: write about something you had trouble with at first, but once you kept trying and practiced, you got better at it. For example, riding a bike, swimming, playing a sport, learning how to write and read, etc.)	6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids) <b>Arthur</b> ( <i>"Lend Me Your Ear/The Butler Did It"</i> )—prompt: If you could invent a robot, what would you have your robot do?) <i>*also on 6/19, 6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids)</i>
		6/9, 7:30 a.m. & 4:30 p.m. (WITFKids) and 11:30 a.m. (WITFTV) <b>Pinkalicious and Peteriffic</b> ( <i>"Treasure Hunt/Cheer Up Archie"</i> )—prompt: think of a character like a pirate, princess, or superhero. What does your character look like and how to do they move and talk?) <i>*also on 6/12, 11:30 a.m. (WITFTV)</i>	6/16, 7:30 a.m. & 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peteriffic</b> ( <i>"Pink Lemonade/Pink Shoes"</i> )—prompt: Describe your favorite pair of shoes or sneakers. Do you have a favorite color? Why do you like that color? Draw a picture of you with your favorite shoes.)
		6/10, 9:00 a.m. (WITFTV) <b>Xavier Riddle &amp; the Secret Museum</b> ( <i>"I am Zora Neale Hurston/I am Charles Dickens"</i> )—concept: storytelling, using your imagination and sharing stories with others; prompt: write your own story or write about something you learned about one of these famous people.)	6/17, 11:30 a.m. (WITFTV) <b>Pinkalicious &amp; Peteriffic</b> ( <i>"Whale Song/Pinkabubbles"</i> )—prompt: Imagine you were inside a giant bubble, what would it be like? You can write a mini-story of your adventure being inside a bubble.)
		6/11, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids) <b>Arthur</b> ( <i>"Castles in the Sky/Tipping the Scales"</i> )—prompt: Arthur's music class is a lot of fun. What did you like best about Kindergarten?)	6/18, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Banana Mystery"</i> )—prompt: Write about one clue that the Super Readers discovered in the jungle to find the monkey's banana.
		6/11, 2:00 p.m. & 7:00 p.m. (WITFKids) <b>Xavier Riddle &amp; the Secret Museum</b> ( <i>"I am Catherine the Great/I am Tomioka Tessai"</i> )-- concept: getting to know people is a great way to make friends and sharing stories about your family; prompt: write a story about your family or write about something you learned about one of these famous people.) <i>*also on 6/17, 9:00 a.m. (WITFTV)</i>	6/19, 10:30 (WITFKids) <b>Cat in the Hat Knows A Lot About That!</b> ( <i>"Mind to Change/Curious Minds"</i> )—prompt: If you could walk on a cloud, what would it be like? Scary? Exciting? What would you see?)
		6/12, 6:30 a.m. (WITFKids) <b>Clifford</b> ( <i>"Big Sleepover/Dog For A Day"</i> )—prompt: Imagine that you were a dog for a day. What would it be like? What would you eat? What would you do?)	

Grade 1		June 8-June 12	June 15-19
	<p><i>Foundational skills:</i></p> <ul style="list-style-type: none"> <li>-phonemic awareness</li> <li>-sound spelling (phonics)</li> <li>-word blending and decoding</li> <li>-fluency</li> </ul>	<p>6/8, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>The Ugly Duckling</i>”—focus on alphabet, spelling, storytelling; concept: to learn about practice and persistence)</p>	<p>6/15, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>The Frog Prince</i>”—focus on alphabet, spelling, storytelling; rhyme with –UMP words; concept: to learn about compromise)</p>
		<p>6/9, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>Tom Thumb</i>”—focus on alphabet, spelling, use opposite words to change story; concept: to learn about getting help from a grown-up)</p>	<p>6/16, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>The Underwater Lost Treasure</i>”—focus on letters L, O, A, and T; spelling; rhyme –OW words; storytelling and use opposite words to change the story; concept: to learn to look carefully to find missing things.)</p>
		<p>6/10, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>The Ant and The Grasshopper</i>”—focus on letter identification, spelling, storytelling; concept: to learn about planning ahead)</p>	<p>6/17, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>Little Bo Beep</i>”—focus on alphabet, spelling, storytelling; rhyme with –OG words; concept: to learn about solving a mystery)</p>
		<p>6/11, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>Little Miss Muffet</i>”—focus on alphabet, spelling, storytelling; concept: to learn how to treat a friend)</p>	<p>6/18, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>The Banana Mystery</i>”—focus on letters B, A, and N, rhyme with –AIL words; storytelling and use opposite words to change the story; concept: to learn to observe and consider clues together to find an answer.)</p>
		<p>6/12, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>Little Red Riding Hood</i>”—focus on alphabet, spelling, storytelling; concept: to learn about advocating for yourself)</p>	<p>6/19, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“<i>The Little Red Hen</i>”—focus on alphabet, spelling, storytelling; concept: to learn the best way to get help from others)</p>

<p><b>Grade 1 (con't)</b></p>	<p>Writing (calendar-pic or prompt a day)</p>	<p>6/8, 10:00 a.m. (WITFKids) <b>Super Why!</b> (<i>"The Ugly Duckling"</i>)—prompt: write about something you had trouble with at first, but once you kept trying and practiced, you improved. For example, riding a bike, swimming, learning how to read, playing a sport, playing an instrument, etc.</p>	<p>6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids) <b>Arthur</b> (<i>"Lend Me Your Ear/The Butler Did It"</i>)—prompt: If you could invent a robot, what would you have your robot do?) *also on 6/19, 6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids)</p>
		<p>6/9, 7:30 a.m. &amp; 4:30 p.m. (WITFKids) and 11:30 a.m. (WITFTV) <b>Pinkalicious and Peteriffic</b> (<i>"Treasure Hunt/Cheer Up Archie"</i>)—prompt: think of a character like a pirate, princess, or superhero. What does your character look like and how to do they move and talk?) *also on 6/12, 11:30 a.m. (WITFTV)</p>	<p>6/16, 7:30 a.m. &amp; 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peteriffic</b> (<i>"Pink Lemonade/Pink Shoes"</i>)—prompt: Describe your favorite pair of shoes or sneakers. Do you have a favorite color? Why do you like that color? Draw a picture of you with your favorite shoes.)</p>
		<p>6/10, 9:00 a.m. (WITFTV) <b>Xavier Riddle &amp; the Secret Museum</b> (<i>"I am Zora Neale Hurston/I am Charles Dickens"</i>)—concept: storytelling, using your imagination and sharing stories with others; prompt: write your own story or write about something you learned about one of these famous people.)</p>	<p>6/17, 11:30 a.m. (WITFTV) <b>Pinkalicious &amp; Peteriffic</b> (<i>"Whale Song/Pinkabubbles"</i>)—prompt: Imagine you were inside a giant bubble, describe what it would be like or you can create an adventure story being inside a bubble.)</p>
		<p>6/11, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids) <b>Arthur</b> (<i>"Castles in the Sky/Tipping the Scales"</i>)—prompt: Arthur's music class is a lot of fun. What did you like best about First Grade? What was your favorite subject and/or special?)</p>	<p>6/18, 10:00 a.m. (WITFKids) <b>Super Why!</b> (<i>"The Banana Mystery"</i>)—prompt: Write about one or two clue that the Super Readers discovered in the jungle to find the monkey's banana).</p>
		<p>6/11, 2:00 p.m. &amp; 7:00 p.m. (WITFKids) <b>Xavier Riddle &amp; the Secret Museum</b> (<i>"I am Catherine the Great/I am Tomioka Tessai"</i>)-- concept: getting to know people is a great way to make friends and sharing stories about your family; prompt: write a story about your family or write about something you learned about one of these famous people.) *also on 6/17, 9:00 a.m. (WITFTV)</p>	<p>6/19, 10:30 (WITFKids) <b>Cat in the Hat Knows A Lot About That!</b> (<i>"Mind to Change/Curious Minds"</i>)— prompt: If you could walk on a cloud, what would it be like? Scary? Exciting? What would you see?)</p>
		<p>6/12, 6:30 a.m. (WITFKids) <b>Clifford</b> (<i>"Big Sleepover/Dog For A Day"</i>)—prompt: Imagine that you were a dog for a day. What would it be like? What would you eat? What would you do?)</p>	

Grade 2		June 8-June 12	June 15-June 19
	<b>Foundational Skills:</b> -word blending -practicing fluency	6/8, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Ugly Duckling</i> ”—focus on alphabet, spelling, storytelling; concept: to learn about practice and persistence)	6/15, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Frog Prince</i> ”—focus on alphabet, spelling, storytelling; rhyme with –UMP words; concept: to learn about compromise)
		6/9, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>Tom Thumb</i> ”—focus on alphabet, spelling, use opposite words to change story; concept: to learn about getting help from a grown-up)	6/16, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Underwater Lost Treasure</i> ”—focus on letters L, O, A, and T; spelling; rhyme –OW words; storytelling and use opposite words to change the story; concept: to learn to look carefully to find missing things.)
		6/10, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Ant and The Grasshopper</i> ”—focus on letter identification, spelling, storytelling; concept: to learn about planning ahead)	6/17, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>Little Bo Beep</i> ”—focus on alphabet, spelling, storytelling; rhyme with –OG words; concept: to learn about solving a mystery)
		6/11, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>Little Miss Muffet</i> ”—focus on alphabet, spelling, storytelling; concept: to learn how to treat a friend)	6/18, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Banana Mystery</i> ”—focus on letters B, A, and N, rhyme with –AIL words; storytelling and use opposite words to change the story; concept: to learn to observe and consider clues together to find an answer.)
		6/12, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>Little Red Riding Hood</i> ”—focus on alphabet, spelling, storytelling; concept: to learn about advocating for yourself)	6/19, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Little Red Hen</i> ”—focus on alphabet, spelling, storytelling; concept: to learn the best way to get help from others)
	Writing-prompt a day	6/8, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Ugly Duckling</i> ”—prompt: write about something you had trouble with at first, but once you kept trying and practiced, you improved. For example, riding a bike, swimming, learning how to read, playing a sport, playing an instrument, etc.)	6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids) <b>Arthur</b> (“ <i>Lend Me Your Ear/The Butler Did It</i> ”—prompt: If you could invent a robot, what would you have your robot do?) *also on 6/19, 6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids)
		6/9, 7:30 a.m. & 4:30 p.m. (WITFKids) and 11:30 a.m. (WITFTV) <b>Pinkalicious and Peterrific</b> (“ <i>Treasure Hunt/Cheer Up Archie</i> ”—prompt: think of a character like a pirate, princess, or superhero. What does your character look like and how do they move and talk?) *also on 6/12, 11:30 a.m. (WITFTV)	6/16, 7:30 a.m. & 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peterrific</b> (“ <i>Pink Lemonade/Pink Shoes</i> ”—prompt: Describe your favorite pair of shoes or sneakers. Do you have a favorite color? Why do you like that color? Draw a picture of you with your favorite shoes.)

<b>Grade 2 (con't)</b>	<b>Writing-prompt a day (con't)</b>	6/10, 9:00 a.m. (WITFTV) <b>Xavier Riddle &amp; the Secret Museum</b> (“ <i>I am Zora Neale Hurston/I am Charles Dickens</i> ”—concept: storytelling, using your imagination and sharing stories with others; prompt: write your own story or write about something you learned about one of these famous people. How do they inspire you?)	6/17, 11:30 a.m. (WITFTV) <b>Pinkalicious &amp; Peterific</b> (“ <i>Whale Song/Pinkabubbles</i> ”—prompt: Imagine you were inside a giant bubble, describe what it would be like. Where would you go? How would being in a bubble be different? You can also create an adventure story being inside a bubble.)
		6/11, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids) <b>Arthur</b> (“ <i>Castles in the Sky/Tipping the Scales</i> ”—prompt: Arthur’s music class is a lot of fun. What did you like best about Second Grade? What was your favorite subject and/or special?)	6/18, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Banana Mystery</i> ”—prompt: Write about which clues the Super Readers discovered in the jungle to find the monkey’s banana. You can also create your own jungle mystery story).
		6/11, 2:00 p.m. & 7:00 p.m. (WITFKids) <b>Xavier Riddle &amp; the Secret Museum</b> (“ <i>I am Catherine the Great/I am Tomioka Tessai</i> ”— concept: getting to know people is a great way to make friends and sharing stories about your family; prompt: write a story about your family or write about something you learned about one of these famous people. How do they inspire you?) <i>*also on 6/17, 9:00 a.m. (WITFTV)</i>	
		6/12, 6:30 a.m. (WITFKids) <b>Clifford</b> (“ <i>Big Sleepover/Dog For A Day</i> ”—prompt: Imagine that you were a dog for a day. Describe what your day would be like. What would you do? What would you eat?)	
<b>Grade 3</b>		<b>June 8-June 12</b>	<b>June 15-June 19</b>
	<b>Foundational Skills:</b> -high frequency words -fluency practice -comprehension	6/8, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Staycation/Dr. No Voice</i> ”—vocab: balmy, frigid/hoarse, modify)	6/15, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>When Chuck’s Mom is Away/That’s Entertainment</i> ”—vocab: reckless, immaculate/entertainment, persistent)
		6/9, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>The Best of the Best/Art’s Parts</i> ”—vocab: ancient, twist/evasive, linger)	6/16, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Trustworthy Tobey/The Tooth Hurts</i> ”—vocab: trustworthy, shipshape/absent, mortify, mortified)
		6/10, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Bummertime/The Homerun King</i> ”—vocab: prolong, aggravated/extraordinary, fortunate, fortunately)	6/17, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Captain Tangent/Chuck and Brent Ride Again</i> ”—vocab: valuable, tangent/confidence, zest)



<b>Grade 3 (con't)</b>		6/11, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“A Sticky Situation/Eight Legs Vs. Two-Brains”—vocab: adhesive, precious/volunteer, habitat)	6/18, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Patch Game/Girls Day Out Throws Chuck”—vocab: award, eventually/tranquil, haven)
		* <i>Wordgirl not airing Friday, 6/12 for special: Wild Kratts June Movie Marathon</i>	6/19, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Father’s Day Dance-A-Thon/Big in Botsford’s Boss”—vocab: diminish, declare/release, rowdy)
	Writing journal: opinion/familiar topic	6/8, 7:30 a.m. & 4:30 p.m. (WITFKids) and 11:30 a.m. (WITFTV) <b>Pinkalicious and Peterrific</b> (“Invasion of the Flutterbugs/Ballet of the Bells”—prompt: Create your own insect/bug. What would the bugs like about visiting you? What are they attracted to? How would you get these bugs to leave?) *also on 6/11, 11:30 a.m. (WITFTV) and 6/12, 7:30 a.m. & 4:30 p.m. (WITFKids)	6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids) <b>Arthur</b> (“Lend Me Your Ear/The Butler Did It”—prompt: If you could invent a robot, what would you have your robot do? How could the robot help you?) *also on 6/19, 6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids)
		6/9, 7:30 a.m. & 4:30 p.m. (WITFKids) and 11:30 a.m. (WITFTV) <b>Pinkalicious and Peterrific</b> (“Treasure Hunt/Cheer Up Archie”—prompt: think of a character like a pirate, princess, or superhero. What does your character look like and how to do they move and talk? Write a story about your character and use dialogue.) *also on 6/12, 11:30 a.m. (WITFTV)	6/16, 7:30 a.m. & 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peteriffic</b> (“Pink Lemonade/Pink Shoes”—prompt: Describe your favorite pair of shoes or sneakers. Do you have a favorite color? Why do you like that color? Draw a picture of you with your favorite shoes.)
		6/9, 2:00 p.m. & 7:00 p.m. (WITFKids) <b>Xavier Riddle &amp; the Secret Museum</b> (“I am Winston Churchill/I am Cleopatra”—concept: learning how to speak up and ask for things by being prepared, confident and polite; prompt: write about something you learned about one of these famous people. How do they inspire you?)	6/17, 11:30 a.m. (WITFTV) <b>Pinkalicious &amp; Peteriffic</b> (“Whale Song/Pinkabubbles”—prompt: Imagine you were inside a giant bubble, describe what it would be like. Where would you go? How would being in a bubble be different? You can also create an adventure story being inside a bubble.)
		6/10, 9:00 a.m. (WITFTV) <b>Xavier Riddle &amp; the Secret Museum</b> (“I am Zora Neale Hurston/I am Charles Dickens”—concept: storytelling, using your imagination and sharing stories with others; prompt: write your own story or write about something you learned about one of these famous people. How do they inspire you?)	6/18, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids) <b>Arthur</b> (“Lights, Camera...Opera!/All Worked Up”—prompt: If you could go to a live music concert, what type of music concert would you like to visit the most and the least? Why?)
		6/11, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids) <b>Arthur</b> (“Castles in the Sky/Tipping the Scales”—prompt: Arthur’s music class is a lot of fun. What did you like best about Third Grade? What was your favorite subject and/or special?)	6/19, 10:30 (WITFKids) <b>Cat in the Hat Knows A Lot About That!</b> (“Mind to Change/Curious Minds”—prompt: If you could walk on a cloud, what would it be like? Scary? Exciting? What would you see? What are clouds really made of? Write something learned about clouds.)

		6/11, 2:00 p.m. & 7:00 p.m. (WITFKids) <b>Xavier Riddle &amp; the Secret Museum</b> (“ <i>I am Catherine the Great/I am Tomioka Tessai</i> ”— concept: getting to know people is a great way to make friends and sharing stories about your family; prompt: write a story about your family or write about something you learned about one of these famous people. How do they inspire you?) <i>*also on 6/17, 9:00 a.m. (WITFTV)</i>	
		6/12, 6:30 a.m. (WITFKids) <b>Clifford</b> (“ <i>Big Sleepover/Dog For A Day</i> ”—prompt: Imagine that you were a dog for a day. Describe what your day would be like. Do you think you would like to be a dog more than one day? Why or why not?)	
<b>Grade 4</b>		<b>June 8-June 12</b>	<b>June 15-June 19</b>
	<b>Foundational Skills:</b> -word analysis -fluency practice -comprehension	6/8, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Staycation/Dr. No Voice</i> ”—vocab: balmy, frigid/hoarse, modify)	6/15, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>When Chuck’s Mom is Away/That’s Entertainment</i> ”— vocab: reckless, immaculate/entertainment, persistent)
		6/9, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>The Best of the Best/Art’s Parts</i> ”—vocab: ancient, twist/evasive, linger)	6/16, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Trustworthy Tobey/The Tooth Hurts</i> ”—vocab: trustworthy, shipshape/absent, mortify, mortified)
		6/10, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Bummertime/The Homerun King</i> ”—vocab: prolong, aggravated/extraordinary, fortunate, fortunately)	6/17, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Captain Tangent/Chuck and Brent Ride Again</i> ”—vocab: valuable, tangent/confidence, zest)
		6/11, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>A Sticky Situation/Eight Legs Vs. Two-Brains</i> ”—vocab: adhesive, precious/volunteer, habitat)	6/18, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Patch Game/Girls Day Out Throws Chuck</i> ”—vocab: award, eventually/tranquil, haven)
		<i>*Wordgirl not airing Friday, 6/12 for special: Wild Kratts June Movie Marathon</i>	6/19, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Father’s Day Dance-A-Thon/Big in Botsford’s Boss</i> ”—vocab: diminish, declare/release, rowdy)



<p><b>Grade 4 (con't)</b></p>	<p>Writing journal- research/opinion</p>	<p>6/8, 7:30 a.m. &amp; 4:30 p.m. (WITFKids) and 11:30 a.m. (WITFTV) <b>Pinkalicious and Peterrific</b> (“<i>Invasion of the Flutterbugs/Ballet of the Bells</i>”—prompt: Create your own insect/bug. What would the bugs like about visiting you? What are they attracted to? How would you get these bugs to leave?) *also on 6/11, 11:30 a.m. (WITFTV) and 6/12, 7:30 a.m. &amp; 4:30 p.m. (WITFKids)</p>	<p>6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids) <b>Arthur</b> (“<i>Lend Me Your Ear/The Butler Did It</i>”—prompt: If you could invent a robot, what would you have your robot do? How could the robot help you? What things would the robot be better at than humans and what things would humans be better at than robots?) *also on 6/19, 6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids)</p>
		<p>6/9, 7:30 a.m. &amp; 4:30 p.m. (WITFKids) and 11:30 a.m. (WITFTV) <b>Pinkalicious and Peterrific</b> (“<i>Treasure Hunt/Cheer Up Archie</i>”—prompt: think of a character like a pirate, princess, or superhero. What does your character look like and how to do they move and talk? Write a story about your character and use dialogue.) *also on 6/12, 11:30 a.m. (WITFTV)</p>	<p>6/16, 7:30 a.m. &amp; 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peteriffic</b> (“<i>Pink Lemonade/Pink Shoes</i>”—prompt: Describe your favorite pair of shoes or sneakers. Do you have a favorite color? Why do you like that color? Draw a picture of you with your favorite shoes.)</p>
		<p>6/9, 2:00 p.m. &amp; 7:00 p.m. (WITFKids) <b>Xavier Riddle &amp; the Secret Museum</b> (“<i>I am Winston Churchill/I am Cleopatra</i>”— concept: learning how to speak up and ask for things by being prepared, confident and polite; prompt: write about something you learned about one of these famous people. How do they inspire you?)</p>	<p>6/17, 11:30 a.m. (WITFTV) <b>Pinkalicious &amp; Peteriffic</b> (“<i>Whale Song/Pinkabubbles</i>”—prompt: Imagine you were inside a giant bubble, describe what it would be like. Where would you go? How would being in a bubble be different? What kind of problems would you encounter? Would it be easier or more difficult to be in a bubble?)</p>
		<p>6/10, 9:00 a.m. (WITFTV) <b>Xavier Riddle &amp; the Secret Museum</b> (“<i>I am Zora Neale Hurston/I am Charles Dickens</i>”—concept: storytelling, using your imagination and sharing stories with others; prompt: write your own story or write about something you learned about one of these famous people. How do they inspire you?)</p>	<p>6/18, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids) <b>Arthur</b> (“<i>Lights, Camera...Opera!/All Worked Up</i>”—prompt: If you could go to a live music concert, what type of music concert would you like to visit the most and what would you like the least? Why?)</p>
		<p>6/11, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids) <b>Arthur</b> (“<i>Castles in the Sky/Tipping the Scales</i>”—prompt: Arthur’s music class is a lot of fun. What did you like best about Fourth Grade? What was your favorite subject and/or special?)</p>	<p>6/19, 10:30 (WITFKids) <b>Cat in the Hat Knows A Lot About That!</b> (“<i>Mind to Change/Curious Minds</i>”— prompt: If you could walk on a cloud, what would it be like? What are clouds really made of? Write three things you learned about clouds. Or write about how you changed your mind about something once you got more information and evidence.)</p>
		<p>6/11, 2:00 p.m. &amp; 7:00 p.m. (WITFKids) <b>Xavier Riddle &amp; the Secret Museum</b> (“<i>I am Catherine the Great/I am Tomioka Tessai</i>”— concept: getting to know people is a great way to make friends and sharing stories about your family; prompt: write a story about your family</p>	

		or write about something you learned about one of these famous people. How do they inspire you?) <i>*also on 6/17, 9:00 a.m. (WITFTV)</i>	
		6/12, 6:30 a.m. (WITFKids) <b>Clifford</b> ( <i>"Big Sleepover/Dog For A Day"</i> )—prompt: Imagine that you were a dog for a day. Describe what your day would be like. Do you think you would like to be a dog more than one day? Why or why not?)	
<b>Grade 5</b>		<b>June 8-June 12</b>	<b>June 15-June 19</b>
	<b>Foundational Skills:</b> -fluency practice -comprehension	6/8, 9:30 p.m. (WITFKids) <b>Wordgirl</b> ( <i>"Staycation/Dr. No Voice"</i> )—vocab: balmy, frigid/hoarse, modify)	6/15, 9:30 p.m. (WITFKids) <b>Wordgirl</b> ( <i>"When Chuck's Mom is Away/That's Entertainment"</i> )—vocab: reckless, immaculate/entertainment, persistent)
		6/9, 9:30 p.m. (WITFKids) <b>Wordgirl</b> ( <i>"The Best of the Best/Art's Parts"</i> )—vocab: ancient, twist/evasive, linger)	6/16, 9:30 p.m. (WITFKids) <b>Wordgirl</b> ( <i>"Trustworthy Tobey/The Tooth Hurts"</i> )—vocab: trustworthy, shipshape/absent, mortify, mortified)
		6/10, 9:30 p.m. (WITFKids) <b>Wordgirl</b> ( <i>"Bummertime/The Homerun King"</i> )—vocab: prolong, aggravated/extraordinary, fortunate, fortunately)	6/17, 9:30 p.m. (WITFKids) <b>Wordgirl</b> ( <i>"Captain Tangent/Chuck and Brent Ride Again"</i> )—vocab: valuable, tangent/confidence, zest)
		6/11, 9:30 p.m. (WITFKids) <b>Wordgirl</b> ( <i>"A Sticky Situation/Eight Legs Vs. Two-Brains"</i> )—vocab: adhesive, precious/volunteer, habitat)	6/18, 9:30 p.m. (WITFKids) <b>Wordgirl</b> ( <i>"Patch Game/Girls Day Out Throws Chuck"</i> )—vocab: award, eventually/tranquil, haven)
		<i>*Wordgirl not airing Friday, 6/12 for special: Wild Kratts June Movie Marathon</i>	6/19, 9:30 p.m. (WITFKids) <b>Wordgirl</b> ( <i>"Father's Day Dance-A-Thon/Big in Botsford's Boss"</i> )—vocab: diminish, declare/release, rowdy)
	<b>Writing journal-</b> <b>topic/opinion</b>	6/8, 7:30 a.m. & 4:30 p.m. (WITFKids) and 11:30 a.m. (WITFTV) <b>Pinkalicious and Peterrific</b> ( <i>"Invasion of the Flutterbugs/Ballet of the Bells"</i> )—prompt: Create your own insect/bug. What would the bugs like about visiting you? What are they attracted to? How would you get these bugs to leave?) <i>*also on 6/11, 11:30 a.m. (WITFTV) and 6/12, 7:30 a.m. &amp; 4:30 p.m. (WITFKids)</i>	6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. & 9:00 p.m. (WITFKids) <b>Arthur</b> ( <i>"Lend Me Your Ear/The Butler Did It"</i> )—prompt: If you could invent a robot, what would you have your robot do? How could the robot help you? What things would the robot be better at than humans and what things would humans be better at than robots?) <i>*also on 6/19, 6/15, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids)</i>

<p><b>Grade 5 (con't)</b></p>		<p>6/9, 7:30 a.m. &amp; 4:30 p.m. (WITFKids) and 11:30 a.m. (WITFTV) <b>Pinkalicious and Peterrific</b> (“<i>Treasure Hunt/Cheer Up Archie</i>”—prompt: think of a character like a pirate, princess, or superhero. What does your character look like and how do they move and talk? Write a story about your character and use dialogue.) *also on 6/12, 11:30 a.m. (WITFTV)</p>	<p>6/16, 7:30 a.m. &amp; 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peterrific</b> (“<i>Pink Lemonade/Pink Shoes</i>”—prompt: Describe your favorite pair of shoes or sneakers. Do you have a favorite color? Why do you like that color? If you could design your pair of shoes, what would they be like?)</p>
		<p>6/9, 2:00 p.m. &amp; 7:00 p.m. (WITFKids) <b>Xavier Riddle &amp; the Secret Museum</b> (“<i>I am Winston Churchill/I am Cleopatra</i>”—concept: learning how to speak up and ask for things by being prepared, confident and polite; prompt: write about something you learned about one of these famous people. How do they inspire you?)</p>	<p>6/17, 11:30 a.m. (WITFTV) <b>Pinkalicious &amp; Peterrific</b> (“<i>Whale Song/Pinkabubbles</i>”—prompt: Imagine you were inside a giant bubble, describe what it would be like. Where would you go? How would being in a bubble be different? What kind of problems would you encounter? Would it be easier or more difficult to be in a bubble?)</p>
		<p>6/10, 9:00 a.m. (WITFTV) <b>Xavier Riddle &amp; the Secret Museum</b> (“<i>I am Zora Neale Hurston/I am Charles Dickens</i>”—concept: storytelling, using your imagination and sharing stories with others; prompt: write your own story or write about something you learned about one of these famous people. How do they inspire you?)</p>	<p>6/18, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids) <b>Arthur</b> (“<i>Lights, Camera...Opera!/All Worked Up</i>”—prompt: If you could go to a live music concert, what type of music concert would you like to visit the most and what would you like to visit the least? Why?)</p>
		<p>6/11, 6:30 a.m. (WITFTV) and 12:30 p.m. &amp; 9:00 p.m. (WITFKids) <b>Arthur</b> (“<i>Castles in the Sky/Tipping the Scales</i>”—prompt: Arthur’s music class is a lot of fun. What did you like best about Fifth Grade? What was your favorite subject and/or special?)</p>	<p>6/19, 10:30 (WITFKids) <b>Cat in the Hat Knows A Lot About That!</b> (“<i>Mind to Change/Curious Minds</i>”—prompt: If you could walk on a cloud, what would it be like? What are clouds really made of? Write three things you learned about clouds. Or write about how you changed your mind about something once you got more information and evidence.)</p>
		<p>6/11, 2:00 p.m. &amp; 7:00 p.m. (WITFKids) <b>Xavier Riddle &amp; the Secret Museum</b> (“<i>I am Catherine the Great/I am Tomioka Tessai</i>”—concept: getting to know people is a great way to make friends and sharing stories about your family; prompt: write a story about your family or write about something you learned about one of these famous people. How do they inspire you?) *also on 6/17, 9:00 a.m. (WITFTV)</p>	
		<p>6/12, 6:30 a.m. (WITFKids) <b>Clifford</b> (“<i>Big Sleepover/Dog For A Day</i>”—prompt: Imagine that you were a dog for a day. Describe what your day would be like. Do you think you would like to be a dog more than one day? Why or why not?)</p>	

Grade 6-8		June 8-June 12	June 15-19
		<b>Afternoon Programming for middle school students</b>	<b>Afternoon Programming for middle school students</b>
		6/8, 2 p.m. (WITFTV) <b>Great Performances-- Rodgers &amp; Hammerstein's The King and I</b> (A British school teacher instructs the royal children of the King of Siam in this beloved musical.) <i>*3 hours</i>	6/15, 3 p.m. (WITFTV) <b>Sealab: American Experience</b> (Discover the mostly forgotten story of the U.S. Navy's daring and groundbreaking Sealab program.) <i>*also Science curriculum</i>
	<i>also Social Sciences Curriculum</i>	6/10, 3 p.m. (WITFTV) <b>Secrets of the Dead-- Building Notre Dame</b> (Historians, architects and engineers discuss how the iconic cathedral of Notre Dame was created.)	6/15, 4 p.m. (WITFTV) <b>Big Ben: Saving The World's Most Famous Clock</b> (Explore the history of the iconic London landmark, as well as the restoration work that is currently being done inside it.)
	<i>also Social Sciences Curriculum</i>	6/10, 4 p.m. (WITFTV) <b>Civilizations—Encounters</b> (Advances in seafaring and a thirst for trade and exploration sent human beings around the planet.)	6/16, 3 p.m. (WITFTV) <b>Feud: American Experience</b> (The bloody backwoods battle between Appalachian clans, the Hatfields and McCoys, is explored.)
	<i>also Science Curriculum</i>	6/11, 3 p.m. (WITFTV) <b>Secrets of the Dead-- Scanning The Pyramids</b> (Scientists use non-invasive technologies to explore what lies within the Great Pyramid at Giza.)	6/16, 4 p.m. (WITFTV) <b>Big Ben: Saving The World's Most Famous Clock</b> (Explore the history of the iconic London landmark, as well as the restoration work that is currently being done inside it.)
	<i>also Social Sciences Curriculum</i>	6/11, 4 p.m. (WITFTV) <b>Civilizations--Renaissances</b> (The connections and rivalries between Renaissance Italy and the Islamic empires are explored.)	6/17, 3 p.m. (WITFTV) <b>Amelia Earhart: American Experience</b> (When her plane disappeared without a trace, the "First Lady of the Air" instantly became a legend.)
	<i>also Social Sciences Curriculum</i>	6/12, 4 p.m. (WITFTV) <b>Civilizations—Paradise on Earth</b> (One of humanity's deepest artistic urges, the depiction of nature, is explored.)	6/17, 4 p.m. (WITFTV) <b>Civilizations—Color and Light</b> (Explore the story of light and color in art in the search for greater realism and spiritual ecstasy.)
			6/18, 3 p.m. (WITFTV) <b>Navajo Math Circles</b> (Navajo students use a model called math circles to study mathematics in Tsaile, Arizona.) <i>*also Math curriculum</i>
			6/18, 4 p.m. (WITFTV) <b>Civilizations—The Cult of Progress</b> (The rise and fall of "progress" as an ideology is examined and the "civilizing" project is explored.) <i>*also Social Sciences Curriculum</i>
			6/19, 3 p.m. (WITFTV) <b>Hitler's Holocaust Railways</b> (The Nazi's scheme to build the world's most powerful

			railway leading up to World War II is examined.) <i>*also Social Sciences Curriculum</i>
<b>Grades 6-8 (con't)</b>			6/19, 4 p.m. (WITFTV) <b>Civilizations—What is Art (Good For)?</b> (Surveys the history of art, from antiquity to the present, on a global scale and its contributions.) <i>*also Social Sciences Curriculum</i>
	-Literature reading: "Courage and Catastrophe" -non-fiction reading -writing-ideas for writing prompts		
	<i>Other related programming for middle school students</i>		
		Daily, 5:30 p.m., (WITFTV) <b>BBC World News America</b> (The show will expose students to information, analysis of important current events with international perspective)	Daily, 5:30 p.m., (WITFTV) <b>BBC World News America</b> (The show will expose students to information, analysis of important current events with international perspective)
		Daily, 6 p.m. (WITFTV) <b>PBS New Hour</b> (The show will expose students to informational data, along with modeling how to analyze and report relevant details)	Daily, 6 p.m. (WITFTV) <b>PBS New Hour</b> (The show will expose students to informational data, along with modeling how to analyze and report relevant details)
	<b>WITF Radio (FM 89.5) Listening Programs</b>		
		Mondays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Reveal</b> – <a href="https://www.revealnews.org/">https://www.revealnews.org/</a> Reveal engages and empowers the public through investigative journalism and groundbreaking storytelling that sparks action, improves lives and protects our democracy.	Mondays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Reveal</b> – <a href="https://www.revealnews.org/">https://www.revealnews.org/</a> Reveal engages and empowers the public through investigative journalism and groundbreaking storytelling that sparks action, improves lives and protects our democracy.
		Tuesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Innovation Hub</b> Innovation Hub – <a href="http://blogs.wgbh.org/innovation-hub/">http://blogs.wgbh.org/innovation-hub/</a> Innovation Hub features today's most creative thinkers--from authors to researchers to business leaders. It explores new avenues in education, science, medicine, transportation, and more.	Tuesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Innovation Hub</b> Innovation Hub – <a href="http://blogs.wgbh.org/innovation-hub/">http://blogs.wgbh.org/innovation-hub/</a> Innovation Hub features today's most creative thinkers--from authors to researchers to business leaders. It explores new avenues in education, science, medicine, transportation, and more.

<p><b>Grades 6-8 (con't)</b></p>		<p>Wednesdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>Ted Radio Hour</b>          Ted Radio Hour – <a href="https://www.npr.org/programs/ted-radio-hour/">https://www.npr.org/programs/ted-radio-hour/</a> TED Radio Hour investigates the biggest questions of our time with the help of the world's greatest thinkers. In each episode, host Manoush Zomorodi explores a big idea through a series of TED Talks and original interviews, inspiring us to learn more about the world, our communities and most importantly, ourselves.</p>	<p>Wednesdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>Ted Radio Hour</b>          Ted Radio Hour – <a href="https://www.npr.org/programs/ted-radio-hour/">https://www.npr.org/programs/ted-radio-hour/</a> TED Radio Hour investigates the biggest questions of our time with the help of the world's greatest thinkers. In each episode, host Manoush Zomorodi explores a big idea through a series of TED Talks and original interviews, inspiring us to learn more about the world, our communities and most importantly, ourselves.</p>
		<p>Thursdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>To The Best of Our Knowledge</b>          To The Best of Our Knowledge – <a href="https://www.ttbook.org/">https://www.ttbook.org/</a> is a nationally-syndicated, Peabody award-winning radio show where long-form interviews lead us to dive headlong into the deeper end of ideas. We have conversations with novelists and poets, scientists and software engineers, journalists and historians, filmmakers and philosophers, artists and activists--anyone with a big idea and a passion to have creative and engaging conversation about it.</p>	<p>Thursdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>To The Best of Our Knowledge</b>          To The Best of Our Knowledge – <a href="https://www.ttbook.org/">https://www.ttbook.org/</a> is a nationally-syndicated, Peabody award-winning radio show where long-form interviews lead us to dive headlong into the deeper end of ideas. We have conversations with novelists and poets, scientists and software engineers, journalists and historians, filmmakers and philosophers, artists and activists--anyone with a big idea and a passion to have creative and engaging conversation about it.</p>
	<p><i>also Science curriculum</i></p>	<p>Fridays, 2-4 p.m. Ideas Exchange (WITFRadio)  <b>Science Friday</b></p>	<p>Fridays, 2-4 p.m. Ideas Exchange (WITFRadio)  <b>Science Friday</b></p>
		<p>Science Friday (two hours 2-4) – <a href="https://www.sciencefriday.com/">https://www.sciencefriday.com/</a> Covering the outer reaches of space to the tiniest microbes in our bodies, Science Friday is the source for entertaining and educational stories about science, technology, and other cool stuff.</p>	<p>Science Friday (two hours 2-4) – <a href="https://www.sciencefriday.com/">https://www.sciencefriday.com/</a> Covering the outer reaches of space to the tiniest microbes in our bodies, Science Friday is the source for entertaining and educational stories about science, technology, and other cool stuff.</p>



High School 9-12	June 8-June 12	June 15-June 19
	<b>Afternoon Programming for high school students</b>	<b>Afternoon Programming for high school students</b>
	6/8, 2 p.m. (WITFTV) <b>Great Performances-- Rodgers &amp; Hammerstein's The King and I</b> (A British school teacher instructs the royal children of the King of Siam in this beloved musical.) <i>*3 hours</i>	6/15, 3 p.m. (WITFTV) <b>Sealab: American Experience</b> (Discover the mostly forgotten story of the U.S. Navy's daring and groundbreaking Sealab program.) <i>*also Science curriculum</i>
<i>also Social Sciences Curriculum</i>	6/10, 3 p.m. (WITFTV) <b>Secrets of the Dead-- Building Notre Dame</b> (Historians, architects and engineers discuss how the iconic cathedral of Notre Dame was created.)	6/15, 4 p.m. (WITFTV) <b>Big Ben: Saving The World's Most Famous Clock</b> (Explore the history of the iconic London landmark, as well as the restoration work that is currently being done inside it.)
<i>also Social Sciences Curriculum</i>	6/10, 4 p.m. (WITFTV) <b>Civilizations—Encounters</b> (Advances in seafaring and a thirst for trade and exploration sent human beings around the planet.)	6/16, 3 p.m. (WITFTV) <b>Feud: American Experience</b> (The bloody backwoods battle between Appalachian clans, the Hatfields and McCoys, is explored.)
<i>also Science curriculum</i>	6/11, 3 p.m. (WITFTV) <b>Secrets of the Dead-- Scanning The Pyramids</b> (Scientists use non-invasive technologies to explore what lies within the Great Pyramid at Giza.)	6/16, 4 p.m. (WITFTV) <b>Big Ben: Saving The World's Most Famous Clock</b> (Explore the history of the iconic London landmark, as well as the restoration work that is currently being done inside it.)
<i>also Social Sciences Curriculum</i>	6/11, 4 p.m. (WITFTV) <b>Civilizations--Renaissances</b> (The connections and rivalries between Renaissance Italy and the Islamic empires are explored.)	6/17, 3 p.m. (WITFTV) <b>Amelia Earhart: American Experience</b> (When her plane disappeared without a trace, the "First Lady of the Air" instantly became a legend.)
<i>also Social Sciences Curriculum</i>	6/12, 4 p.m. (WITFTV) <b>Civilizations—Paradise on Earth</b> (One of humanity's deepest artistic urges, the depiction of nature, is explored.)	6/17, 4 p.m. (WITFTV) <b>Civilizations—Color and Light</b> (Explore the story of light and color in art in the search for greater realism and spiritual ecstasy.)
		6/18, 3 p.m. (WITFTV) <b>Navajo Math Circles</b> (Navajo students use a model called math circles to study mathematics in Tsaile, Arizona.) <i>*also Math curriculum</i>
		6/18, 4 p.m. (WITFTV) <b>Civilizations—The Cult of Progress</b> (The rise and fall of "progress" as an ideology is examined and the "civilizing" project is explored.) <i>*also Social Sciences Curriculum</i>

<b>High School (con't)</b>			6/19, 3 p.m. (WITFTV) <b>Hitler's Holocaust Railways</b> (The Nazi's scheme to build the world's most powerful railway leading up to World War II is examined.) <i>*also Social Sciences Curriculum</i>
			6/19, 4 p.m. (WITFTV) <b>Civilizations—What is Art (Good For)?</b> (Surveys the history of art, from antiquity to the present, on a global scale and its contributions.) <i>*also Social Sciences Curriculum</i>
	<b>Other related programming for high school students</b>		
	<i>Also Social Sciences Curriculum</i>	Daily, 5:30 p.m., (WITFTV) <b>BBC World News America</b> (The show will expose students to information, analysis of important current events with international perspective)	Daily, 5:30 p.m., (WITFTV) <b>BBC World News America</b> (The show will expose students to information, analysis of important current events with international perspective)
		Daily, 6 p.m. (WITFTV) <b>PBS New Hour</b> (The show will expose students to informational data, along with modeling how to analyze and report relevant details)	Daily, 6 p.m. (WITFTV) <b>PBS New Hour</b> (The show will expose students to informational data, along with modeling how to analyze and report relevant details)
	<b>WITFRadio (FM 89.5) Programs</b>		
		Mondays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Reveal</b>	Mondays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Reveal</b>
		Reveal – <a href="https://www.revealnews.org/">https://www.revealnews.org/</a> Reveal engages and empowers the public through investigative journalism and groundbreaking storytelling that sparks action, improves lives and protects our democracy.	Reveal – <a href="https://www.revealnews.org/">https://www.revealnews.org/</a> Reveal engages and empowers the public through investigative journalism and groundbreaking storytelling that sparks action, improves lives and protects our democracy.
		Tuesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Innovation Hub</b>	Tuesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Innovation Hub</b>
		Innovation Hub – <a href="http://blogs.wgbh.org/innovation-hub/">http://blogs.wgbh.org/innovation-hub/</a> Innovation Hub features today's most creative thinkers--from authors to researchers to business leaders. It explores new avenues in education, science, medicine, transportation, and more.	Innovation Hub – <a href="http://blogs.wgbh.org/innovation-hub/">http://blogs.wgbh.org/innovation-hub/</a> Innovation Hub features today's most creative thinkers--from authors to researchers to business leaders. It explores new avenues in education, science, medicine, transportation, and more.
		Wednesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Ted Radio Hour</b>	Wednesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Ted Radio Hour</b>

<p><b>High School (con't)</b></p>		<p>Ted Radio Hour –  <a href="https://www.npr.org/programs/ted-radio-hour/">https://www.npr.org/programs/ted-radio-hour/</a> TED Radio Hour investigates the biggest questions of our time with the help of the world's greatest thinkers. In each episode, host Manoush Zomorodi explores a big idea through a series of TED Talks and original interviews, inspiring us to learn more about the world, our communities and most importantly, ourselves.</p>	<p>Ted Radio Hour –  <a href="https://www.npr.org/programs/ted-radio-hour/">https://www.npr.org/programs/ted-radio-hour/</a> TED Radio Hour investigates the biggest questions of our time with the help of the world's greatest thinkers. In each episode, host Manoush Zomorodi explores a big idea through a series of TED Talks and original interviews, inspiring us to learn more about the world, our communities and most importantly, ourselves.</p>
		<p>Thursdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>To The Best of Our Knowledge</b></p>	<p>Thursdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>To The Best of Our Knowledge</b></p>
		<p>To The Best of Our Knowledge –  <a href="https://www.ttbook.org/">https://www.ttbook.org/</a> is a nationally-syndicated, Peabody award-winning radio show where long-form interviews lead us to dive headlong into the deeper end of ideas. We have conversations with novelists and poets, scientists and software engineers, journalists and historians, filmmakers and philosophers, artists and activists--anyone with a big idea and a passion to have creative and engaging conversation about it.</p>	<p>To The Best of Our Knowledge –  <a href="https://www.ttbook.org/">https://www.ttbook.org/</a> is a nationally-syndicated, Peabody award-winning radio show where long-form interviews lead us to dive headlong into the deeper end of ideas. We have conversations with novelists and poets, scientists and software engineers, journalists and historians, filmmakers and philosophers, artists and activists--anyone with a big idea and a passion to have creative and engaging conversation about it.</p>
	<p><i>also Science curriculum</i></p>	<p>Fridays, 2-4 p.m. Ideas Exchange (WITFRadio)  <b>Science Friday</b></p>	<p>Fridays, 2-4 p.m. Ideas Exchange (WITFRadio)  <b>Science Friday</b></p>
		<p>Science Friday (two hours 2-4) –  <a href="https://www.sciencefriday.com/">https://www.sciencefriday.com/</a> Covering the outer reaches of space to the tiniest microbes in our bodies, Science Friday is the source for entertaining and educational stories about science, technology, and other cool stuff.</p>	<p>Science Friday (two hours 2-4) –  <a href="https://www.sciencefriday.com/">https://www.sciencefriday.com/</a> Covering the outer reaches of space to the tiniest microbes in our bodies, Science Friday is the source for entertaining and educational stories about science, technology, and other cool stuff.</p>