

# The School District of the City of York-ELA "Big Ideas" Plan paired w/PBS Programming



			Science curriculum
Please scroll down to locate grade level: K-12		WITFTV (TV Station channel) WITFKids (PBS 24/7 channel) <a href="https://www.witf.org/programs/tv-schedules/">https://www.witf.org/programs/tv-schedules/</a>	repeated programming
			<i>*New programming/schedules begin June 1, 2020</i>
	<b>"Big Ideas"</b>	<b>May 26-May 29</b>	<b>June 1-June 5</b>
<b>Kindergarten</b>			
	<i>Foundational skills:</i> -phonemic awareness -sound spelling -word blending	5/26, 10:30 a.m. (WITFKids) <b>Super Why!</b> ( <i>"Goldilocks and the Three Bears"</i> )— focus on alphabet, spelling, storytelling; concept: to learn about clean-up)	6/1, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"Rapunzel"</i> )— focus on alphabet, spelling, storytelling; concept: to learn you can accomplish a lot more with the help of your friends)
		5/26, 11:00 a.m. (WITFKids) <b>Wordworld</b> ( <i>"Bed Bugs/Snug As A Bug"</i> )—focus on letters: B, D and word: BED/words ending with –UG sound)	6/2, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"Cinderella"</i> )— focus on alphabet, spelling, use opposite words to change story; concept: to learn about feeling good about yourself)
		5/27, 10:30 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Tortoise and the Hare"</i> )— focus on alphabet, letters: G, O, spelling, storytelling; concept: to learn about good sportsmanship)	6/3, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Elves and the Shoemaker"</i> )—focus on alphabet, spelling, rhyme with –UN words, storytelling; concept: to learn about making friends)
		5/27, 11:00 a.m. (WITFKids) <b>Wordworld</b> ( <i>"Boppin' with the Bug Band/Shuffleword"</i> )—focus on rhyming/need both vowels and consonants to make words)	6/4, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Princess and the Pea"</i> )—focus on alphabet, spelling, rhyme with –UN words, storytelling; concept: to learn about thinking things through)
		5/28, 10:30 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Swiss Family Robinson"</i> )—focus on alphabet, rhyming with –ING words, spelling, storytelling; concept: to learn to think creatively in tricky situations)	6/5, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Boy Who Cried Wolf"</i> )—focus on alphabet, spelling, storytelling; concept: to learn about getting others to believe you)
		5/28, 11:00 a.m. (WITFKids) <b>Wordworld</b> ( <i>"Flying Ant/The Dancing Duck Bonanza"</i> )—focus on word letters, sounds and word building)	

<b>Kindergarten (con't)</b>		5/29, 10:30 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Three Little Pigs"</i> —focus on alphabet, letters: W, O, L, F, spelling, rhyme –ALL words, use opposite words to change story; concept: to learn about friendship)	
		5/29, 11:00 a.m. (WITFKids) <b>Wordworld</b> ( <i>"A Kooky Spooky Halloween/Sheep's Halloween Costume"</i> -- focus on word letters, sounds and word building)	
<b>Writing (calendar-pic or prompt a day)</b>		5/26, 7:00 a.m. & 8:30 p.m. (WITFKids) <b>Arthur</b> ( <i>"It's a No Brainer/The Shore Thing"</i> — prompt: If you could go to a water park or the ocean, which one would you like to visit the most? Why?)	6/1, 7:30 a.m. & 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peterrific</b> ( <i>"Snow Fairy/To Catch A Leaf"</i> —It snows pink for Pinkalicious. Prompt: If snow could be a different color, what color would you pick and why?)
		5/27, 9:00 a.m. (WITFKids) <b>Clifford the Big Red Dog</b> ( <i>"Doggie Detectives/Camping It Up"</i> —prompt: If you went camping, what "comfort" item would you bring with you from home? Why?)	6/2, 7:00 a.m. (WITFTV) <b>Curious George</b> ( <i>"Cat Mother/Monkey Underground"</i> — A gopher family lives in a world of underground tunnels. Prompt: Write a short story about a gopher family.)
		5/28, 9:00 a.m. (WITFKids) <b>Clifford the Big Red Dog</b> ( <i>"Embarrassing Moments/Lucky Charm"</i> —prompt: Do you have a lucky charm? For example, "My lucky charm is _____. I like it because _____". )	6/3, 8:00 a.m. (WITFTV) & 8:00 p.m. (WITFKids) <b>Hero Elementary</b> ( <i>"Tail of One Kitty/Movie Theater Meltdown"</i> —Prompt: How do animals use their tails? Pick one animal and describe how it uses its tail.) <i>*also on 6/5, 8:30 p.m. (WITFKids)</i>
		5/28, 8:30 a.m. (WITFTV) and 7:30 p.m. (WITFKids) <b>Molly of Denali</b> ( <i>"Picking Cloudberry/Puzzled"</i> — prompt: Do you have a favorite fruit? Why do you like it?)	6/4, 10:00 a.m. (WITFKids) <b>Super Why!</b> ( <i>"The Princess and the Pea"</i> —prompt: what's your favorite fairy tale? Which character in your favorite fairy tale do you like the best? Why?)
		5/29, 7:00 p.m. (WITFKids) and 5/25, 8:30 am. & 4:00 p.m. (WITFTV) <b>Molly of Denali</b> ( <i>"Froggy of Denali/Molly Mabrey and the Mystery Stones"</i> —Molly decides to keep a frog as pet. Prompt: What animal would you like to have as a pet? Where would your pet live? )	6/5, 7:30 a.m. (WITFTV) <b>Wild Kratts</b> ( <i>"Mystery of the Flamingo's Pink"</i> —prompt: Why are flamingos pink?)

Grade 1		May 26-May 29	June 1-June 5
	<p><i>Foundational skills:</i></p> <ul style="list-style-type: none"> <li>-phonemic awareness</li> <li>-sound spelling (phonics)</li> <li>-word blending and decoding</li> <li>-fluency</li> </ul>	<p>5/26, 10:30 a.m. (WITFKids) <b>Super Why!</b> (<i>"Goldilocks and the Three Bears"</i>)— focus on alphabet, spelling, storytelling; concept: to learn about clean-up)</p>	<p>6/1, 10:00 a.m. (WITFKids) <b>Super Why!</b> (<i>"Rapunzel"</i>)— focus on alphabet, spelling, storytelling; concept: to learn you can accomplish a lot more with the help of your friends)</p>
		<p>5/26, 11:00 a.m. (WITFKids) <b>Wordworld</b> (<i>"Bed Bugs/Snug As A Bug"</i>)—focus on letters: b, d and word: bed/words ending with –ug sound)</p>	<p>6/2, 10:00 a.m. (WITFKids) <b>Super Why!</b> (<i>"Cinderella"</i>)— focus on alphabet, spelling, use opposite words to change story; concept: to learn about feeling good about yourself)</p>
		<p>5/27, 10:30 a.m. (WITFKids) <b>Super Why!</b> (<i>"The Tortoise and the Hare"</i>)— focus on alphabet, letters: G, O, spelling, storytelling; concept: to learn about good sportsmanship)</p>	<p>6/3, 10:00 a.m. (WITFKids) <b>Super Why!</b> (<i>"The Elves and the Shoemaker"</i>)—focus on alphabet, spelling, rhyme with –UN words, storytelling; concept: to learn about making friends)</p>
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		<p>5/28, 10:30 a.m. (WITFKids) <b>Super Why!</b> (<i>"The Swiss Family Robinson"</i>)—focus on alphabet, rhyming with –ING words, spelling, storytelling; concept: To learn to think creatively in tricky situations)</p>	<p>6/5, 10:00 a.m. (WITFKids) <b>Super Why!</b> (<i>"The Boy Who Cried Wolf"</i>)—focus on alphabet, spelling, storytelling; concept: to learn about getting others to believe you)</p>
		<p>5/28, 11:00 a.m. (WITFKids) <b>Wordworld</b> (<i>"Flying Ant/The Dancing Duck Bonanza"</i>)-- focus on word letters, sounds and word building)</p>	
		<p>5/29, 10:30 a.m. (WITFKids) <b>Super Why!</b> (<i>"The Three Little Pigs"</i>)—focus on alphabet, letters: W, O, L, F, spelling, rhyme –ALL words, use opposite words to change story; concept: to learn about friendship)</p>	
		<p>5/29, 11:00 a.m. (WITFKids) <b>Wordworld</b> (<i>"A Kooky Spooky Halloween/Sheep's Halloween Costume"</i>)-- focus on word letters, sounds and word building)</p>	

<b>Grade 1 (con't)</b>	Writing (calendar-pic or prompt a day)	5/26, 7:00 a.m. & 8:30 p.m. (WITFKids) <b>Arthur</b> (“ <i>It’s a No Brainer/The Shore Thing</i> ”— prompt: If you could go to a water park or the ocean, which one would you like to visit the most? Why?)	6/1, 7:30 a.m. & 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peterrific</b> (“ <i>Snow Fairy/To Catch A Leaf</i> ”—It snows pink for Pinkalicious. Prompt: If snow could be a different color, what color would you pick and why?)
		5/27, 9:00 a.m. (WITFKids) <b>Clifford the Big Red Dog</b> (“ <i>Doggie Detectives/Camping It Up</i> ”—prompt: If you went camping, what “comfort” item would you bring with you from home? Why?)	6/2, 7:00 a.m. (WITFTV) <b>Curious George</b> (“ <i>Cat Mother/Monkey Underground</i> ”— A gopher family lives in a world of underground tunnels. Prompt: Write a short story about a gopher family.)
		5/28, 9:00 a.m. (WITFKids) <b>Clifford the Big Red Dog</b> (“ <i>Embarrassing Moments/Lucky Charm</i> ”—prompt: Do you have a lucky charm? Why do you think it makes you lucky?)	6/3, 8:00 a.m. (WITFTV) & 8:00 p.m. (WITFKids) <b>Hero Elementary</b> (“ <i>Tail of One Kitty/Movie Theater Meltdown</i> ”—Prompt: How do animals use their tails? Pick one animal and describe how it uses its tail.) <i>*also on 6/5, 8:30 p.m. (WITFKids)</i>
		5/28, 8:30 a.m. (WITFTV) and 7:30 p.m. (WITFKids) <b>Molly of Denali</b> (“ <i>Picking Cloudberry/Puzzled</i> ”— prompt: Do you have a favorite fruit? Why do you like it?)	6/4, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Princess and the Pea</i> ”—prompt: what’s your favorite fairy tale? Which character in your favorite fairy tale do you like the best? Why?)
		5/29, 7:00 p.m. (WITFKids) and 5/25, 8:30 am. & 4:00 p.m. (WITFTV) <b>Molly of Denali</b> (“ <i>Froggy of Denali/Molly Mabrey and the Mystery Stones</i> ”—Molly decides to keep a frog as pet. Prompt: What animal would you like to have as a pet? Where would your pet live? )	6/5, 7:30 a.m. (WITFTV) <b>Wild Kratts</b> (“ <i>Mystery of the Flamingo’s Pink</i> ”—prompt: Why are Flamingos pink?)
<b>Grade 2</b>		<b>May 26-May 29</b>	<b>June 1-June 5</b>
	<b>Foundational Skills:</b>  -word blending -practicing fluency	5/26, 10:30 a.m. (WITFKids) <b>Super Why!</b> (“ <i>Goldilocks and the Three Bears</i> ”— focus on alphabet, spelling, storytelling; concept: to learn about clean-up)	6/1, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>Rapunzel</i> ”— focus on alphabet, spelling, storytelling; concept: to learn you can accomplish a lot more with the help of your friends)
		5/26, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“ <i>Best in Show/Truman on the Ball</i> ”— vocab: competition, contest, champion, rival, achievement, concentrate, attempt, effort, patient, etc.)	6/2, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>Cinderella</i> ”— focus on alphabet, spelling, use opposite words to change story; concept: to learn about feeling good about yourself)
		5/27, 10:30 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Tortoise and the Hare</i> ”— focus on alphabet, letters: G, O, spelling, storytelling; concept: to learn about good sportsmanship)	6/3, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Elves and the Shoemaker</i> ”—focus on alphabet, spelling, rhyme with –UN words, storytelling; concept: to learn about making friends)

<b>Grade 2 (con't)</b>		5/27, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“ <i>Martha Blah Blah/Skits Behaves</i> ”—vocab: limit, diminish, subtract, reduce/improve, progress, expand, develop etc.)	6/4, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Princess and the Pea</i> ”—focus on alphabet, spelling, rhyme with –UN words, storytelling; concept: to learn about thinking things through)
		5/28, 10:30 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Swiss Family Robinson</i> ”—focus on alphabet, rhyming with –ING words, spelling, storytelling; concept: To learn to think creatively in tricky situations)	6/5, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Boy Who Cried Wolf</i> ”—focus on alphabet, spelling, storytelling; concept: to learn about getting others to believe you)
		5/29, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“ <i>Martha to the Rescue/Martha Camps Out</i> ”— vocab: rescue, courageous, honorary, brave etc.)	
		5/29, 10:30 a.m. (WITFKids) <b>Super Why!</b> (“ <i>The Three Little Pigs</i> ”—focus on alphabet, letters: W, O, L, F, spelling, rhyme –ALL words, use opposite words to change story; concept: to learn about friendship)	
		5/29, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“ <i>Martha Walks the Dog/Martha’s Got Talent</i> ”—vocab: annoy, beware, insult, pleasant, coax, compliment, flatter, tempt, tongue twister, etc.)	
	<b>Writing-prompt a day</b>	5/26, 7:00 a.m. & 8:30 p.m. (WITFKids) <b>Arthur</b> (“ <i>It’s a No Brainer/The Shore Thing</i> ”—Arthur and friends discover that the ocean has just as much to offer as the water park. Prompt: What do you like best? Waterpark/pool or Ocean/lake/river? Why?)	6/1, 7:30 a.m. & 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peterrific</b> (“ <i>Snow Fairy/To Catch A Leaf</i> ”—It snows pink for Pinkalicious. Prompt: If snow could be a different color, what color would you pick and why? Describe what a snowstorm in that color would be like.)
		5/27, 9:00 a.m. (WITFKids) <b>Clifford the Big Red Dog</b> (“ <i>Doggie Detectives/Camping It Up</i> ”—prompt: If you went camping, what “comfort” item would you bring with you from home? Why?)	6/1, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“ <i>I am Lou Gehrig/I am Marie Owens</i> ”— prompt: write about something you learned about one of these famous people. How do they inspire you?) *repeat on ELA curriculum 4/21/20
		5/28, 9:00 a.m. (WITFKids) <b>Clifford the Big Red Dog</b> (“ <i>Embarrassing Moments/Lucky Charm</i> ”—prompt: Do you have a lucky charm? Why do you think it makes you lucky?)	6/2, 7:00 a.m. (WITFTV) <b>Curious George</b> (“ <i>Cat Mother/Monkey Underground</i> ”— A gopher family lives in a world of underground tunnels. Prompt: Write a short story about a gopher family.)
		5/28, 8:30 a.m. (WITFTV) and 7:30 p.m. (WITFKids) <b>Molly of Denali</b> (“ <i>Picking Cloudberries/Puzzled</i> ”— prompt: Do you have a favorite fruit? Why do you like it? Or Imagine finding a puzzle box, tell a story of what you discover inside the box. How did it get there?)	6/3, 8:00 a.m. (WITFTV) & 8:00 p.m. (WITFKids) <b>Hero Elementary</b> (“ <i>Tail of One Kitty/Movie Theater Meltdown</i> ”—Prompt: How do animals use their tails? Pick 2 animals and describe how they use their tails. How are their tails the same? How are they different?) *also on 6/5, 8:30 p.m. (WITFKids)

<b>Grade 2 (con't)</b>		5/28, 7:00 p.m. (WITFKids) <b>Xavier Riddle and the Secret Museum</b> (“I am Jackie Robinson/I am Anna Pavlov”—prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/29/20</i>	6/4, 10:00 a.m. (WITFKids) <b>Super Why!</b> (“The Princess and the Pea”—prompt: what’s your favorite fairy tale? Which character in your favorite fairy tale do you like the best? Why?)
		5/29, 7:00 p.m. (WITFKids) and 5/25, 8:30 am. & 4:00 p.m. (WITFTV) <b>Molly of Denali</b> (“Froggy of Denali/Molly Mabrey and the Mystery Stones”—Molly decides to keep a frog as pet. Prompt: What animal would you like to have as a pet? Where would your pet live? What kind of food will your pet eat? )	6/5, 7:30 a.m. (WITFTV) <b>Wild Kratts</b> (“Mystery of the Flamingo’s Pink”—prompt: Why are flamingos pink? Name three facts you learned about flamingos.)
<b>Grade 3</b>		<b>May 26-May 29</b>	<b>June 1-June 5</b>
	<b>Foundational Skills:</b> -high frequency words -fluency practice -comprehension	5/26, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“Best in Show/Truman on the Ball”—vocab: competition, contest, champion, rival, achievement, concentrate, attempt, effort, patient, etc.)	6/1, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“The Ordinary, Extraordinary Botsfords/The Penny, The Pony, and the Pirate”—vocab: remarkable, ordinary/attend, rare)
		5/26, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Of Two Minds/Yes Monkey”—vocab: waver, vast/trance, resign)	6/2, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“World’s Best Dad/The Good Old, Bad Old Days”—vocab: attempt, combine, combination/hazy, reminisce)
		5/27, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“Martha Blah Blah/Skits Behaves”—vocab: limit, diminish, subtract, reduce/improve, progress, expand, develop etc.)	6/3, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Pineapple of My Eye/Big Baby”—vocab: eureka, eradicate/hire, hydrate, dehydrate)
		5/27, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Fortune Crookie/Parsley, Sage, Rosemary and Crime”—vocab: predict, enthrall/concoction, elusive)	6/4, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Granny and Clyde/Too Loud Crew”— vocab: injury, spree/considerate, manual)
		5/29, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“Martha to the Rescue/Martha Camps Out”—vocab: rescue, courageous, honorary, brave etc.)	6/5, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Becky Knows Best/As Something As Something”—vocab: compatible, certain/clutter, simile)
		5/29, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Invasion of the Bunny Lovers Part 1 & 2”—vocab: delightful, innovative/confidential, global)	
		5/29, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“Martha Walks the Dog/Martha’s Got Talent”—vocab: annoy, beware, insult, pleasant, coax, compliment, flatter, tempt, tongue twister, etc.)	

<b>Grade 3 (con't)</b>		5/29, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>A Questionable Pair/All That Chazz</i> ”—vocab: flatter, tactic/fascinated, obey)	
	Writing journal: opinion/familiar topic	5/26, 7:00 a.m. & 8:30 p.m. (WITFKids) <b>Arthur</b> (“ <i>It’s a No Brainer/The Shore Thing</i> ”—Arthur and friends discover that the ocean has just as much to offer as the water park. Prompt: What do you like best? Waterpark/pool or Ocean/lake/river? Why?)	6/1, 7:30 a.m. & 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peterrific</b> (“ <i>Snow Fairy/To Catch A Leaf</i> ”—It snows pink for Pinkalicious. Prompt: If snow could be a different color, what color would you pick and why? Describe what a snowstorm in that color would be like.)
		5/27, 11:30 a.m. (WITFTV) <b>Pinkalicious &amp; Peterrific</b> (“ <i>Yodelahee Goat/Pink Mascot</i> ”—prompt: create your own mascot for your school, sports team. Describe in detail the design of the mascot and its name)	6/1, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“ <i>I am Lou Gehrig/I am Marie Owens</i> ”—prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/21/20</i>
		5/27, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“ <i>We are the Wright Brothers/We are the Bronte Sisters</i> ”— prompt: write about something you learned about one of these famous siblings. How do they inspire you?) <i>*repeat on ELA curriculum 4/28/20</i>	6/2, 1:30 p.m. & 7:30 p.m. (WITFKids) <b>Molly of Denali</b> (“ <i>New Nivagi/Crane Song</i> ”—Do you have a favorite family recipe or food? What is it and why do you like it?)
		5/28, 8:30 a.m. (WITFTV) and 7:30 p.m. (WITFKids) <b>Molly of Denali</b> (“ <i>Picking Cloudberries/Puzzled</i> ”—prompt: Imagine finding a puzzle box, tell a story of what you discover inside the box. How did it get there?)	6/3, 8:00 a.m. (WITFTV) & 8:00 p.m. (WITFKids) <b>Hero Elementary</b> (“ <i>Tail of One Kitty/Movie Theater Meltdown</i> ”—Prompt: How do animals use their tails? Pick 2 animals and describe how they use their tails. How are their tails the same? How are they different?) <i>*also on 6/5, 8:30 p.m. (WITFKids)</i>
		5/28, 7:00 p.m. (WITFKids) <b>Xavier Riddle and the Secret Museum</b> (“ <i>I am Jackie Robinson/I am Anna Pavlov</i> ”— prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/29/20</i>	6/3, 5:00 p.m. (WITFKids) <b>Let’s Go Luna</b> (“ <i>Me and My Elephant/Mukandi’s Farm</i> ”—prompt: Write something you learned about taking care of elephants OR what you learned about farming in Kenya? How is different than farming in Pennsylvania?)
		5/29, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“ <i>I am Mark Twain/I am Abigail Adams</i> ”—prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/13/20</i>	6/4, 2:00 p.m. & 7:00 p.m. (WITFKids) <b>Xavier Riddle and the Secret Museum</b> (“ <i>I am Isaac Newton/I am Golda Meier</i> ”— concept: slow down and think through problems; prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/24/20</i>

		5/29, 7:00 p.m. (WITFKids) and 5/25, 8:30 am. & 4:00 p.m. (WITFTV) <b>Molly of Denali</b> (“Froggy of Denali/Molly Mabrey and the Mystery Stones” –Molly decides to keep a frog as pet. Prompt: If you could pick any animal for a pet, which one would you pick? Where would your pet live? What kind of food will your pet eat? )	6/5, 7:30 a.m. (WITFTV) <b>Wild Kratts</b> (“Mystery of the Flamingo’s Pink”—prompt: Explain why flamingos are pink. Name three facts you learned about flamingos.)
<b>Grade 4</b>		<b>May 26-May 29</b>	<b>June 1-June 5</b>
	<b>Foundational Skills:</b> -word analysis -fluency practice -comprehension	5/26, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“Best in Show/Truman on the Ball”-- vocab: competition, contest, champion, rival, achievement, concentrate, attempt, effort, patient, etc.)	6/1, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“The Ordinary, Extraordinary Botsfords/The Penny, The Pony, and the Pirate”—vocab: remarkable, ordinary/attend, rare)
		5/26, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Of Two Minds/Yes Monkey”—vocab: waver, vast/trance, resign)	6/2, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“World’s Best Dad/The Good Old, Bad Old Days”—vocab: attempt, combine, combination/hazy, reminisce)
		5/27, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“Martha Blah Blah/Skits Behaves”—vocab: limit, diminish, subtract, reduce/improve, progress, expand, develop etc.)	6/3, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Pineapple of My Eye/Big Baby”—vocab: eureka, eradicate/hire, hydrate, dehydrate)
		5/27, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Fortune Crookie/Parsley, Sage, Rosemary and Crime”—vocab: predict, enthrall/concoction, elusive)	6/4, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Granny and Clyde/Too Loud Crew”—vocab: injury, spree/considerate, manual)
		5/29, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“Martha to the Rescue/Martha Camps Out”—vocab: rescue, courageous, honorary, brave etc.)	6/5, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Becky Knows Best/As Something As Something”—vocab: compatible, certain/clutter, simile)
		5/29, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“Invasion of the Bunny Lovers Part 1 & 2”—vocab: delightful, innovative/confidential, global)	
		5/29, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“Martha Walks the Dog/Martha’s Got Talent”—vocab: annoy, beware, insult, pleasant, coax, compliment, flatter, tempt, tongue twister, etc.)	
		5/29, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“A Questionable Pair/All That Chazz”—vocab: flatter, tactic/fascinated, obey)	

<p><b>Grade 4 (con't)</b></p>	<p>Writing journal- research/opinion</p>	<p>5/26, 7:00 a.m. &amp; 8:30 p.m. (WITFKids) <b>Arthur</b> (“<i>It’s a No Brainer/The Shore Thing</i>”—Arthur and friends discover that the ocean has just as much to offer as the water park. Prompt: What do you like best? Waterpark/pool or Ocean/lake/river? Why?)</p>	<p>6/1, 7:30 a.m. &amp; 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peterrific</b> (“<i>Snow Fairy/To Catch A Leaf</i>”—It snows pink for Pinkalicious. Prompt: If snow could be a different color, what color would you pick and why? Describe what a snowstorm in that color would be like.)</p>
		<p>5/27, 11:30 a.m. (WITFTV) <b>Pinkalicious &amp; Peterrific</b> (“<i>Yodelahee Goat/Pink Mascot</i>”—prompt: create your own mascot for your school, sports team. Describe in detail the design of the mascot and its name)</p>	<p>6/1, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“<i>I am Lou Gehrig/I am Marie Owens</i>”— prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/21/20</i></p>
		<p>5/27, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“<i>We are the Wright Brothers/We are the Bronte Sisters</i>”— prompt: write about something you learned about one of these famous siblings. How do they inspire you?) <i>*repeat on ELA curriculum 4/28/20</i></p>	<p>6/2, 1:30 p.m. &amp; 7:30 p.m. (WITFKids) <b>Molly of Denali</b> (“<i>New Nivagi/Crane Song</i>”—Do you have a favorite family recipe or food? What is it and why do you like it? )</p>
		<p>5/28, 8:30 a.m. (WITFTV) and 7:30 p.m. (WITFKids) <b>Molly of Denali</b> (“<i>Picking Cloudberries/Puzzled</i>”— prompt: Imagine finding a puzzle box, tell a story of what you discover inside the box. How did it get there?)</p>	<p>6/3, 8:00 a.m. (WITFTV) &amp; 8:00 p.m. (WITFKids) <b>Hero Elementary</b> (“<i>Tail of One Kitty/Movie Theater Meltdown</i>”—Prompt: How do animals use their tails? Pick 2 animals and describe how they use their tails. How are their tails the same? How are they different?) <i>*also on 6/5, 8:30 p.m. (WITFKids)</i></p>
		<p>5/28, 7:00 p.m. (WITFKids) <b>Xavier Riddle and the Secret Museum</b> (“<i>I am Jackie Robinson/I am Anna Pavlov</i>”— prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/29/20</i></p>	<p>6/3, 5:00 p.m. (WITFKids) <b>Let’s Go Luna</b> (“<i>Me and My Elephant/Mukandi’s Farm</i>”—prompt: Write something you learned about taking care of elephants OR what you learned about farming in Kenya? How is different than farming in Pennsylvania?)</p>
		<p>5/29, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“<i>I am Mark Twain/I am Abigail Adams</i>”— prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/13/20</i></p>	<p>6/4, 2:00 p.m. &amp; 7:00 p.m. (WITFKids) <b>Xavier Riddle and the Secret Museum</b> (“<i>I am Isaac Newton/I am Golda Meier</i>”— concept: slow down and think through problems; prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/24/20</i></p>
		<p>5/29, 7:00 p.m. (WITFKids) and 5/25, 8:30 am. &amp; 4:00 p.m. (WITFTV) <b>Molly of Denali</b> (“<i>Froggy of Denali/Molly Mabrey and the Mystery Stones</i>”—Molly decides to keep a frog as pet. Prompt: If you could pick any animal for a pet, which one would you pick? Where would your pet live? What kind of food will your pet eat? )</p>	<p>6/5, 7:30 a.m. (WITFTV) <b>Wild Kratts</b> (“<i>Mystery of the Flamingo’s Pink</i>”—prompt: Explain why flamingos are pink. Name three facts you learned about flamingos. Compare flamingos with another bird. How are they similar and how are they different?)</p>

Grade 5		May 26-May 29	June 1-June 5
	<i>Foundational Skills:</i> -fluency practice -comprehension	5/26, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“ <i>Best in Show/Truman on the Ball</i> ”-- vocab: competition, contest, champion, rival, achievement, concentrate, attempt, effort, patient, etc.)	6/1, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>The Ordinary, Extraordinary Botsfords/The Penny, The Pony, and the Pirate</i> ”—vocab: remarkable, ordinary/attend, rare)
		5/26, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Of Two Minds/Yes Monkey</i> ”—vocab: waver, vast/trance, resign)	6/2, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>World’s Best Dad/The Good Old, Bad Old Days</i> ”—vocab: attempt, combine, combination/hazy, reminisce)
		5/27, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“ <i>Martha Blah Blah/Skits Behaves</i> ”—vocab: limit, diminish, subtract, reduce/improve, progress, expand, develop etc.)	6/3, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Pineapple of My Eye/Big Baby</i> ”—vocab: eureka, eradicate/hire, hydrate, dehydrate)
		5/27, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Fortune Crookie/Parsley, Sage, Rosemary and Crime</i> ”— vocab: predict, enthrall/concoction, elusive)	6/4, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Granny and Clyde/Too Loud Crew</i> ”—vocab: injury, spree/considerate, manual)
		5/29, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“ <i>Martha to the Rescue/Martha Camps Out</i> ”— vocab: rescue, courageous, honorary, brave etc.)	6/5, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Becky Knows Best/As Something As Something</i> ”—vocab: compatible, certain/clutter, simile)
		5/29, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>Invasion of the Bunny Lovers Part 1 &amp; 2</i> ”—vocab: delightful, innovative/confidential, global)	
		5/29, 1:30 p.m. (WITFKids) <b>Martha Speaks</b> (“ <i>Martha Walks the Dog/Martha’s Got Talent</i> ”—vocab: annoy, beware, insult, pleasant, coax, compliment, flatter, tempt, tongue twister, etc.)	
		5/29, 9:30 p.m. (WITFKids) <b>Wordgirl</b> (“ <i>A Questionable Pair/All That Chazz</i> ”—vocab: flatter, tactic/fascinated, obey)	
	Writing journal- topic/opinion	5/26, 7:00 a.m. & 8:30 p.m. (WITFKids) <b>Arthur</b> (“ <i>It’s a No Brainer/The Shore Thing</i> ”—Arthur and friends discover that the ocean has just as much to offer as the water park. Prompt: What do you like best? Waterpark/pool or Ocean/lake/river? Why?)	6/1, 7:30 a.m. & 4:30 p.m. (WITFKids) <b>Pinkalicious &amp; Peterrific</b> (“ <i>Snow Fairy/To Catch A Leaf</i> ”—It snows pink for Pinkalicious. Prompt: If snow could be a different color, what color would you pick and why? Describe what a snowstorm in that color would be like.)

<p><b>Grade 5 (con't)</b></p>		<p>5/27, 11:30 a.m. (WITFTV) <b>Pinkalicious &amp; Peterrific</b> (“Yodelahee Goat/Pink Mascot”—prompt: create your own mascot for your school, sports team. Describe in detail the design of the mascot and its name)</p>	<p>6/1, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“I am Lou Gehrig/I am Marie Owens”— prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/21/20</i></p>
		<p>5/27, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“We are the Wright Brothers/We are the Bronte Sisters”— prompt: write about something you learned about one of these famous siblings. How do they inspire you?) <i>*repeat on ELA curriculum 4/28/20</i></p>	<p>6/2, 1:30 p.m. &amp; 7:30 p.m. (WITFKids) <b>Molly of Denali</b> (“New Nivagi/Crane Song”—prompt: Do you have a favorite family recipe or food? What is it and why do you like it? )</p>
		<p>5/28, 8:30 a.m. (WITFTV) and 7:30 p.m. (WITFKids) <b>Molly of Denali</b> (“Picking Cloudberry/Puzzled”— prompt: Imagine finding a puzzle box, tell a story of what you discover inside the box. How did it get there?)</p>	<p>6/3, 8:00 a.m. (WITFTV) &amp; 8:00 p.m. (WITFKids) <b>Hero Elementary</b> (“Tail of One Kitty/Movie Theater Meltdown”—prompt: How do animals use their tails? Pick 2 animals and describe how they use their tails. How are their tails the same? How are they different?) <i>*also on 6/5, 8:30 p.m. (WITFKids)</i></p>
		<p>5/28, 7:00 p.m. (WITFKids) <b>Xavier Riddle and the Secret Museum</b> (“I am Jackie Robinson/I am Anna Pavlov”— prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/29/20</i></p>	<p>6/3, 5:00 p.m. (WITFKids) <b>Let’s Go Luna</b> (“Me and My Elephant/Mukandi’s Farm”—prompt: Write something you learned about taking care of elephants OR what you learned about farming in Kenya? How is different than farming in Pennsylvania?)</p>
		<p>5/29, 9:00 a.m. (WITFTV) <b>Xavier Riddle and the Secret Museum</b> (“I am Mark Twain/I am Abigail Adams”— prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/13/20</i></p>	<p>6/4, 2:00 p.m. &amp; 7:00 p.m. (WITFKids) <b>Xavier Riddle and the Secret Museum</b> (“I am Isaac Newton/I am Golda Meier”— concept: slow down and think through problems; prompt: write about something you learned about one of these famous people. How do they inspire you?) <i>*repeat on ELA curriculum 4/24/20</i></p>
		<p>5/29, 7:00 p.m. (WITFKids) and 5/25, 8:30 am. &amp; 4:00 p.m. (WITFTV) <b>Molly of Denali</b> (“Froggy of Denali/Molly Mabrey and the Mystery Stones”—Molly decides to keep a frog as pet. Prompt: If you could pick any animal for a pet, which one would you pick? Where would your pet live? What kind of food will your pet eat? )</p>	<p>6/5, 7:30 a.m. (WITFTV) <b>Wild Kratts</b> (“Mystery of the Flamingo’s Pink”—prompt: Explain why flamingos are pink. Name three facts you learned about flamingos. Compare flamingos with another bird. How are they similar and how are they different?)</p>

Grade 6-8		May 26-May 29	June 1-June 5
		<b>Afternoon Programming for middle school students</b>	<b>Afternoon Programming for middle school students</b>
	<i>also Social Sciences Curriculum</i>	5/26, 2 p.m. (WITFTV) <b>More Or Less Perfect Union, A Personal Exploration By Judge Douglas Ginsburg – A Constitution in Writing</b> (Examine the struggles and compromises in the creation of the document that protects our liberties.)	6/1, 3 p.m. (WITFTV) <b>History Detectives</b> (A photo album of silent movie stars sheds light on an enormous film studio empire in Philadelphia.)
		5/26, 3 p.m. (WITFTV) <b>More Or Less Perfect Union, A Personal Exploration By Judge Douglas Ginsburg-- A Constitution for All</b> (Delve into the Bill of Rights, which protects free speech, religious freedom and more.)	6/1, 4 p.m. (WITFTV) <b>N. Scott Momaday: American Masters</b> (Delve into the enigmatic life and mind of Pulitzer Prize-winning author and poet N. Scott Momaday.) <i>*1.5 hours</i>
		5/26, 4 p.m. (WITFTV) <b>More Or Less Perfect Union, A Personal Exploration By Judge Douglas Ginsburg— Our Constitution at Risk</b> (Discover how the Constitution is under assault today and discuss who is contributing to the problem.)	6/2, 3 p.m. (WITFTV) <b>History Detectives</b> (A recording may hold evidence used in the World War II treason trial of Iva Tugori, aka Tokyo Rose.)
		5/27, 2 p.m. (WITFTV) <b>Maya Angelou: American Masters</b> (Journey through the prolific life of the "I Know Why the Caged Bird Sings" author and activist.) <i>*2 hours</i>	6/2, 4 p.m. (WITFTV) <b>Ursula K. Le Guin: American Masters</b> (Explore the remarkable life and legacy of late feminist and science fiction author Ursula K. Le Guin)
		5/27, 4 p.m. (WITFTV) <b>Rick Steves Fascism In Europe</b> (Rick Steves travels back a century to learn how fascism rose and then fell in Europe.)	6/3, 3 p.m. (WITFTV) <b>History Detectives</b> (An instrument panel is investigated to find if it is from the horrifying crash of the Hindenburg.)
	<i>also Science Curriculum</i>	5/28, 3 p.m. (WITFTV) <b>Native America—From Caves to Cosmos</b> (Ancient wisdom and modern science are combined to shed light on who were America's First Peoples.)	6/3, 4 p.m. (WITFTV) <b>Civilizations—The Second Moment of Creation</b> (Examine the formative role of art and the creative imagination in the forging of humanity itself.)
		5/28, 4 p.m. (WITFTV) <b>Native America—Nature to Nations</b> (Explore the rise of great American nations, lost cities in Mexico, a temple in Peru and more.)	6/4, 4 p.m. (WITFTV) <b>Civilizations—How Do We Look?</b> (Explore the many functions of the human image in art: portraits, paintings and sculptures.)
		5/29, 3 p.m. (WITFTV) <b>Native America—Cities of the Sky</b> (Scientists explore pyramids and 3D-scan a lost city of monumental mounds on the Mississippi River.)	6/5, 4 p.m. (WITFTV) <b>Civilizations—God and Art</b> (The relationship between religion and art has inspired some of the most ingenious art ever made.)
		5/29, 4 p.m. (WITFTV) <b>Native America—New World Rising</b> (Horse-mounted Comanche warriors and secret messages encoded in Aztec manuscript are explored.)	

<b>Grades 6-8 (con't)</b>	-Literature reading: <i>"Courage and Catastrophe"</i> -non-fiction reading -writing-ideas for writing prompts		
	<i>Other related programming for middle school students</i>		
		Daily, 5:30 p.m., (WITFTV) <b>BBC World News America</b> (The show will expose students to information, analysis of important current events with international perspective)	Daily, 5:30 p.m., (WITFTV) <b>BBC World News America</b> (The show will expose students to information, analysis of important current events with international perspective)
		Daily, 6 p.m. (WITFTV) <b>PBS New Hour</b> (The show will expose students to informational data, along with modeling how to analyze and report relevant details)	Daily, 6 p.m. (WITFTV) <b>PBS New Hour</b> (The show will expose students to informational data, along with modeling how to analyze and report relevant details)
	<b>WITF Radio (FM 89.5) Listening Programs</b>		
		Mondays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Reveal</b> – <a href="https://www.revealnews.org/">https://www.revealnews.org/</a> Reveal engages and empowers the public through investigative journalism and groundbreaking storytelling that sparks action, improves lives and protects our democracy.	Mondays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Reveal</b> – <a href="https://www.revealnews.org/">https://www.revealnews.org/</a> Reveal engages and empowers the public through investigative journalism and groundbreaking storytelling that sparks action, improves lives and protects our democracy.
		Tuesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Innovation Hub</b> Innovation Hub – <a href="http://blogs.wgbh.org/innovation-hub/">http://blogs.wgbh.org/innovation-hub/</a> Innovation Hub features today's most creative thinkers--from authors to researchers to business leaders. It explores new avenues in education, science, medicine, transportation, and more.	Tuesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Innovation Hub</b> Innovation Hub – <a href="http://blogs.wgbh.org/innovation-hub/">http://blogs.wgbh.org/innovation-hub/</a> Innovation Hub features today's most creative thinkers--from authors to researchers to business leaders. It explores new avenues in education, science, medicine, transportation, and more.

<p><b>Grades 6-8 (con't)</b></p>		<p>Wednesdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>Ted Radio Hour</b>          Ted Radio Hour – <a href="https://www.npr.org/programs/ted-radio-hour/">https://www.npr.org/programs/ted-radio-hour/</a> TED Radio Hour investigates the biggest questions of our time with the help of the world's greatest thinkers. In each episode, host Manoush Zomorodi explores a big idea through a series of TED Talks and original interviews, inspiring us to learn more about the world, our communities and most importantly, ourselves.</p>	<p>Wednesdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>Ted Radio Hour</b>          Ted Radio Hour – <a href="https://www.npr.org/programs/ted-radio-hour/">https://www.npr.org/programs/ted-radio-hour/</a> TED Radio Hour investigates the biggest questions of our time with the help of the world's greatest thinkers. In each episode, host Manoush Zomorodi explores a big idea through a series of TED Talks and original interviews, inspiring us to learn more about the world, our communities and most importantly, ourselves.</p>
		<p>Thursdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>To The Best of Our Knowledge</b>          To The Best of Our Knowledge – <a href="https://www.ttbook.org/">https://www.ttbook.org/</a> is a nationally-syndicated, Peabody award-winning radio show where long-form interviews lead us to dive headlong into the deeper end of ideas. We have conversations with novelists and poets, scientists and software engineers, journalists and historians, filmmakers and philosophers, artists and activists--anyone with a big idea and a passion to have creative and engaging conversation about it.</p>	<p>Thursdays, 2-3 p.m. Ideas Exchange (WITFRadio)  <b>To The Best of Our Knowledge</b>          To The Best of Our Knowledge – <a href="https://www.ttbook.org/">https://www.ttbook.org/</a> is a nationally-syndicated, Peabody award-winning radio show where long-form interviews lead us to dive headlong into the deeper end of ideas. We have conversations with novelists and poets, scientists and software engineers, journalists and historians, filmmakers and philosophers, artists and activists--anyone with a big idea and a passion to have creative and engaging conversation about it.</p>
	<p><i>also Science curriculum</i></p>	<p>Fridays, 2-4 p.m. Ideas Exchange (WITFRadio)  <b>Science Friday</b></p>	<p>Fridays, 2-4 p.m. Ideas Exchange (WITFRadio)  <b>Science Friday</b></p>
		<p>Science Friday (two hours 2-4) – <a href="https://www.sciencefriday.com/">https://www.sciencefriday.com/</a> Covering the outer reaches of space to the tiniest microbes in our bodies, Science Friday is the source for entertaining and educational stories about science, technology, and other cool stuff.</p>	<p>Science Friday (two hours 2-4) – <a href="https://www.sciencefriday.com/">https://www.sciencefriday.com/</a> Covering the outer reaches of space to the tiniest microbes in our bodies, Science Friday is the source for entertaining and educational stories about science, technology, and other cool stuff.</p>

High School 9-12		May 26-May 29	June 1-June 5
		<b>Afternoon Programming for high school students</b>	<b>Afternoon Programming for high school students</b>
	<i>also Social Sciences Curriculum</i>	5/26, 2 p.m. (WITFTV) <b>More Or Less Perfect Union, A Personal Exploration By Judge Douglas Ginsburg –</b> A Constitution in Writing (Examine the struggles and compromises in the creation of the document that protects our liberties.)	6/1, 3 p.m. (WITFTV) <b>History Detectives</b> (A photo album of silent movie stars sheds light on an enormous film studio empire in Philadelphia.)
		5/26, 3 p.m. (WITFTV) <b>More Or Less Perfect Union, A Personal Exploration By Judge Douglas Ginsburg--</b> A Constitution for All (Delve into the Bill of Rights, which protects free speech, religious freedom and more.)	6/1, 4 p.m. (WITFTV) <b>N. Scott Momaday: American Masters</b> (Delve into the enigmatic life and mind of Pulitzer Prize-winning author and poet N. Scott Momaday.) <i>*1.5 hours</i>
		5/26, 4 p.m. (WITFTV) <b>More Or Less Perfect Union, A Personal Exploration By Judge Douglas Ginsburg—</b> Our Constitution at Risk (Discover how the Constitution is under assault today and discuss who is contributing to the problem.)	6/2, 3 p.m. (WITFTV) <b>History Detectives</b> (A recording may hold evidence used in the World War II treason trial of Iva Tugori, aka Tokyo Rose.)
		5/27, 2 p.m. (WITFTV) <b>Maya Angelou: American Masters</b> (Journey through the prolific life of the "I Know Why the Caged Bird Sings" author and activist.) <i>*2 hours</i>	6/2, 4 p.m. (WITFTV) <b>Ursula K. Le Guin: American Masters</b> (Explore the remarkable life and legacy of late feminist and science fiction author Ursula K. Le Guin)
		5/27, 4 p.m. (WITFTV) <b>Rick Steves Fascism In Europe</b> (Rick Steves travels back a century to learn how fascism rose and then fell in Europe.)	6/3, 3 p.m. (WITFTV) <b>History Detectives</b> (An instrument panel is investigated to find if it is from the horrifying crash of the Hindenburg.)
	<i>also Science curriculum</i>	5/28, 3 p.m. (WITFTV) <b>Native America—</b> From Caves to Cosmos (Ancient wisdom and modern science are combined to shed light on who were America's First Peoples.)	6/3, 4 p.m. (WITFTV) <b>Civilizations—</b> The Second Moment of Creation (Examine the formative role of art and the creative imagination in the forging of humanity itself.)
		5/28, 4 p.m. (WITFTV) <b>Native America—</b> Nature to Nations (Explore the rise of great American nations, lost cities in Mexico, a temple in Peru and more.)	6/4, 4 p.m. (WITFTV) <b>Civilizations—</b> How Do We Look? (Explore the many functions of the human image in art: portraits, paintings and sculptures.)
		5/29, 3 p.m. (WITFTV) <b>Native America—</b> Cities of the Sky (Scientists explore pyramids and 3D-scan a lost city of monumental mounds on the Mississippi River.)	6/5, 4 p.m. (WITFTV) <b>Civilizations—</b> God and Art (The relationship between religion and art has inspired some of the most ingenious art ever made.)
		5/29, 4 p.m. (WITFTV) <b>Native America—</b> New World Rising (Horse-mounted Comanche warriors and secret messages encoded in Aztec manuscript are explored.)	

<b>High School (con't)</b>	<b>Other related programming for high school students</b>		
	<i>Also Social Sciences Curriculum</i>	Daily, 5:30 p.m., (WITFTV) <b>BBC World News America</b> (The show will expose students to information, analysis of important current events with international perspective)	Daily, 5:30 p.m., (WITFTV) <b>BBC World News America</b> (The show will expose students to information, analysis of important current events with international perspective)
		Daily, 6 p.m. (WITFTV) <b>PBS New Hour</b> (The show will expose students to informational data, along with modeling how to analyze and report relevant details)	Daily, 6 p.m. (WITFTV) <b>PBS New Hour</b> (The show will expose students to informational data, along with modeling how to analyze and report relevant details)
	<b>WITFRadio (FM 89.5) Programs</b>	Mondays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Reveal</b>	Mondays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Reveal</b>
		Reveal – <a href="https://www.revealnews.org/">https://www.revealnews.org/</a> Reveal engages and empowers the public through investigative journalism and groundbreaking storytelling that sparks action, improves lives and protects our democracy.	Reveal – <a href="https://www.revealnews.org/">https://www.revealnews.org/</a> Reveal engages and empowers the public through investigative journalism and groundbreaking storytelling that sparks action, improves lives and protects our democracy.
		Tuesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Innovation Hub</b>	Tuesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Innovation Hub</b>
		Innovation Hub – <a href="http://blogs.wgbh.org/innovation-hub/">http://blogs.wgbh.org/innovation-hub/</a> Innovation Hub features today's most creative thinkers--from authors to researchers to business leaders. It explores new avenues in education, science, medicine, transportation, and more.	Innovation Hub – <a href="http://blogs.wgbh.org/innovation-hub/">http://blogs.wgbh.org/innovation-hub/</a> Innovation Hub features today's most creative thinkers--from authors to researchers to business leaders. It explores new avenues in education, science, medicine, transportation, and more.
		Wednesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Ted Radio Hour</b>	Wednesdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>Ted Radio Hour</b>
		Ted Radio Hour – <a href="https://www.npr.org/programs/ted-radio-hour/">https://www.npr.org/programs/ted-radio-hour/</a> TED Radio Hour investigates the biggest questions of our time with the help of the world's greatest thinkers. In each episode, host Manoush Zomorodi explores a big idea through a series of TED Talks and original interviews, inspiring us to learn more about the world, our communities and most importantly, ourselves.	Ted Radio Hour – <a href="https://www.npr.org/programs/ted-radio-hour/">https://www.npr.org/programs/ted-radio-hour/</a> TED Radio Hour investigates the biggest questions of our time with the help of the world's greatest thinkers. In each episode, host Manoush Zomorodi explores a big idea through a series of TED Talks and original interviews, inspiring us to learn more about the world, our communities and most importantly, ourselves.
		Thursdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>To The Best of Our Knowledge</b>	Thursdays, 2-3 p.m. Ideas Exchange (WITFRadio) <b>To The Best of Our Knowledge</b>

<p><b>High School (con't)</b></p>		<p>To The Best of Our Knowledge – <a href="https://www.ttbook.org/">https://www.ttbook.org/</a> is a nationally-syndicated, Peabody award-winning radio show where long-form interviews lead us to dive headlong into the deeper end of ideas. We have conversations with novelists and poets, scientists and software engineers, journalists and historians, filmmakers and philosophers, artists and activists--anyone with a big idea and a passion to have creative and engaging conversation about it.</p>	<p>To The Best of Our Knowledge – <a href="https://www.ttbook.org/">https://www.ttbook.org/</a> is a nationally-syndicated, Peabody award-winning radio show where long-form interviews lead us to dive headlong into the deeper end of ideas. We have conversations with novelists and poets, scientists and software engineers, journalists and historians, filmmakers and philosophers, artists and activists--anyone with a big idea and a passion to have creative and engaging conversation about it.</p>
	<p><i>also Science curriculum</i></p>	<p>Fridays, 2-4 p.m. Ideas Exchange (WITFRadio) <b>Science Friday</b></p>	<p>Fridays, 2-4 p.m. Ideas Exchange (WITFRadio) <b>Science Friday</b></p>
		<p>Science Friday (two hours 2-4) – <a href="https://www.sciencefriday.com/">https://www.sciencefriday.com/</a> Covering the outer reaches of space to the tiniest microbes in our bodies, Science Friday is the source for entertaining and educational stories about science, technology, and other cool stuff.</p>	<p>Science Friday (two hours 2-4) – <a href="https://www.sciencefriday.com/">https://www.sciencefriday.com/</a> Covering the outer reaches of space to the tiniest microbes in our bodies, Science Friday is the source for entertaining and educational stories about science, technology, and other cool stuff.</p>